# UDL Mapping Activity

Estimated time: 60 minutes

Analyzing learning materials for existing UDL alignment is a great way to continue familiarizing yourself with the UDL guidelines and practice recognizing alignment between instructional practices and UDL checkpoints.

### Instructions

1. **Identify a resource** you would like to analyze for existing UDL alignment. The resource can be anything (a single activity, informational material, etc.), but choosing a small and modular activity is recommended. This is so you can better focus on the UDL Guidelines.
2. **Record the learning objectives** for the material. As you perform the mapping, remember that preserving the objectives (or goals) is a key component of a UDL approach.
   1. Learning objectives:
3. **Analyze how the resource, without modifications**, aligns with the UDL Guidelines. It is not expected that your resource will address all nine. Consider both the content of the resource and how the learner will interact with the material.

#### Examples and Templates

There is no wrong way to complete a mapping. Some examples and templates are provided below using the [BIOMAAP](https://qubeshub.org/community/groups/biomaap) resource, [Reflective Writing](https://qubeshub.org/publications/700), as sample material.

* Annotate your resource material directly using [highlighting and commenting](https://docs.google.com/document/d/1Bb-tPZJ6hc58UttDmG8dgBbysUHbtLD8-Ebl35yqr8k/edit?usp=sharing)
* Use a Google sheet of the UDL Guidelines to make notes about how your resource addresses a particular guideline.
  + [Template and Example](https://docs.google.com/spreadsheets/d/1SNIaipnpmzQfztF6rIrvKhopMAXB0Tynvg-9bUIYI5A/edit?usp=sharing) (example is in the second tab)
  + You will need to make a copy of the sheet if you'd like to use it ("File" → "Make a Copy")
* Write out a [bulleted list](https://docs.google.com/document/d/1fxVOWHMjzvwRVa75lkr-ErwicalGwZu7/edit)
* Do not feel that you have to use any of these templates! Print the material, mark it up, cut it up, rearrange it, employ a swarm of sticky notes or anything else that will help you work with the guidelines and material!