

# COURSE DESIGN FOR INCLUSIVE LEARNING



## EMPLOY UNIVERSAL DESIGN

Universal design for learning (UDL) refers to designing and composing an educational environment which may be used by any learner in the most independent and natural way possible.

## PRIORITIZE STUDENT USABILITY

Course content should focus on consistency and semantic structure. Good usability helps to minimize frustration and cognitive overload, while maximizing student motivation and progress.



## ENSURE VISUAL CLARITY

Visuals should be clear, precise, and easy to understand in order to reinforce comprehension and learning. Ensure that information is organized logically. Pay attention to design styles, fonts, formatting and white space to make your course more visually accessible to all students.

## SUPPORT INTERACTIVITY

Provide opportunities for students to interact with instructional content, share prior knowledge and experiences with their peers, and collaborate by using educational technology tools.



## ESTABLISH INSTRUCTOR PRESENCE

Strategic and consistent instructional approaches can help you to address learning content and context that aligns with learning outcomes and activities. Use personable language and neutral writing in terms of age, sex, race, and religion when applicable.

## CONSIDER USER EXPERIENCE

Leverage features and functionalities of the learning management system (Canvas) to help the learner to easily navigate course content, engage and motivate the learner to complete learning tasks successfully and address diverse learning preferences and needs

