**[Talking About Race | National Museum of African American ...](https://nmaahc.si.edu/learn/talking-about-race)**

*[nmaahc.si.edu › learn › talking-about-race](https://nmaahc.si.edu/learn/talking-about-race)*

*Talking about race*, although hard, is necessary. We are here to provide tools and guidance to empower your journey and inspire *conversation*. man ...

‎[Talking About Race](https://nmaahc.si.edu/learn/talking-about-race/audiences/parent-caregiver) · ‎[Historical Foundations of Race](https://nmaahc.si.edu/learn/talking-about-race/topics/historical-foundations-race) · ‎[Race and Racial Identity](https://nmaahc.si.edu/learn/talking-about-race/topics/race-and-racial-identity)

**[A New Toolkit Wants to Make Talking About Race Easier ...](https://www.colorlines.com/articles/new-toolkit-wants-make-talking-about-race-easier)**

*[www.colorlines.com › articles › new-toolkit-wants-make-t...](https://www.colorlines.com/articles/new-toolkit-wants-make-talking-about-race-easier)*

Stanford scholar Jeanne Tsai in one of RaceWorks many videos, 'Doing *Race*|Undoing *Racism*: Emotion.".

Mar 5, 2020

**[Start Here: Top 10 Resources to Change the Conversation ...](https://www.lightboxcollaborative.com/2017/01/09/start-here-top-10-resources-change-conversation-race/)**

*[www.lightboxcollaborative.com › 2017/01/09 › start-h...](https://www.lightboxcollaborative.com/2017/01/09/start-here-top-10-resources-change-conversation-race/)*

Jan 9, 2017 — And discussing racial diversity without addressing inequity is inadequate ... The Center for Social Inclusion's “*Talking About Race Toolkit*” uses ...

**[Guidelines for Interaction for Better Class Discussions](https://learninginnovation.duke.edu/blog/2018/01/guidelines-interaction-better-class-discussions/)**

*[learninginnovation.duke.edu › Blog](https://learninginnovation.duke.edu/blog/2018/01/guidelines-interaction-better-class-discussions/)*

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[Feedback](https://www.google.com/search?sxsrf=ALeKk02Rka0y9gBJpf0R2EnMUMy7NmHYtA%3A1615478577601&ei=MT9KYIGeJMec5gK03YbADA&q=class+rules+for+discussion&oq=class+rules+for+discussion&gs_lcp=Cgdnd3Mtd2l6EAMyBggAEBYQHjIGCAAQFhAeMgUIABCGAzIFCAAQhgM6CggjELACELADECc6BAgjECc6BQguEJECOgUIABCRAjoFCAAQsQM6CAgAELEDEIMBOgsILhCxAxDHARCjAjoECC4QJzoKCAAQhwIQsQMQFDoECAAQQzoHCAAQhwIQFDoCCAA6BwguECcQkwI6AgguOggILhDHARCvAToHCC4QsQMQQzoECAAQCjoFCC4QsQM6BwgAELEDEApQlowBWPXBAWDozgFoAXAAeACAAaABiAHaE5IBBDIyLjWYAQCgAQGqAQdnd3Mtd2l6yAEBwAEB&sclient=gws-wiz&ved=0ahUKEwjB-onWzqjvAhVHjlkKHbSuAcgQ4dUDCAw&uact=5)

**[Ground Rules](https://www.cmu.edu/teaching/solveproblem/strat-dontparticipate/groundrules.pdf)**

*[www.cmu.edu › teaching › strat-dontparticipate](https://www.cmu.edu/teaching/solveproblem/strat-dontparticipate/groundrules.pdf)*

PDF

Ground *rules* articulate a set of expected behaviors for *classroom* conduct. ... (for example, students cutting one another off in *discussion* or making inappropriate ...

**[Guidelines For Classroom Interactions | CRLT](https://crlt.umich.edu/examples-discussion-guidelines)**

*[crlt.umich.edu › examples-discussion-guidelines](https://crlt.umich.edu/examples-discussion-guidelines)*

Breadcrumb · What types of learning interactions will be common in your course? (e.g., whole *class discussion*, small groups or pairs, long-term team projects, ' ...

**[Ground Rules for In-Class Discussions: 1. In order to create a ...](http://www.uvm.edu/~pass/tignor/filmseries_files/groundrules.pdf)**

*[www.uvm.edu › ~pass › tignor › filmseries\_files](http://www.uvm.edu/~pass/tignor/filmseries_files/groundrules.pdf)*

PDF

Learning is maximized when many different viewpoints are expressed in the *classroom*. 4. Keep the *discussion* and comments on the topic, not on the individual.

**[Ground Rules for Discussion](http://www.socialstudies.org/sites/default/files/publications/yl/1501/150106.html)**

*[www.socialstudies.org › sites › default › files › publications](http://www.socialstudies.org/sites/default/files/publications/yl/1501/150106.html)*

Drawing the Road Map. Having ground *rules for discussion* in the *classroom* is not a new concept; in many classrooms, such *rules* are posted. However, my own ...

**[Establishing Classroom Ground Rules | The Center for ...](https://teachingcenter.wustl.edu/resources/inclusive-teaching-learning/establishing-ground-rules/)**

*[teachingcenter.wustl.edu › inclusive-teaching-learning](https://teachingcenter.wustl.edu/resources/inclusive-teaching-learning/establishing-ground-rules/)*

Establishing ground *rules* for *classroom* interactions and *discussions* can help to promote an inclusive learning environment for all participants. Such ground ...