Neurodiversity articles

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## **Universal Design Strategies that Intersect with Neurodiversity**

* Do not assume that users are “typical”
* Provide clarity in wayfinding and sightlines to help orient an individual
* Utilize multiple modes of communication
* Present materials, signage, and graphics in different ways
* Visual information on monitors should contain pictures, captions, audible formats, and distinct shapes
* Text is made available in multiple formats including text to speech, braille, large print, and improved contrast
* Provide flexible, yet stable furniture for learning environments and meetings to take place in a variety of configurations allowing for diverse learning and comfort preferences
* Control acoustics for appropriate reverberation levels
* Design of restrooms and other like spaces should respect an individual’s privacy
* Provide users the ability to control the lighting within a space, outdoor glare, and reduce the brightness
* Use low reflectance surfaces
* Consider providing noise-canceling headphones
* Provide a quiet room on each floor
* Controls and equipment can be positioned for both right, and left-handed users