## **Poster Rubric**

| CATEGORY               | 3  | 2   | 1  | 0  |
|------------------------|--|---|--|--|
| Coverage of the Topic* | Details on the poster capture the important information about the topic and increase the audience's understanding. | Details on the poster include important information but the audience may need more information to understand fully.           | Details on the poster relate to the topic but are too general or incomplete. The audience needs more information to understand.                  | Details on the poster have little or nothing to do with main topic.              |
| Use of<br>Graphics     | All graphics are related to the topic and make it easier to understand. All are referenced in text.                | All graphics are related to the topic and most make it easier to understand.  | All graphics relate to the topic.  | Graphics do not relate to the topic.   |
| Organization           | Information is very organized with clear titles and subheadings.   | Information is organized with titles and subheadings.   | Information is organized, but titles and subheadings are missing or do not help the reader understand.   | The information appears to be disorganized.                                      |
| Layout and<br>Design   | All information on<br>the poster is in<br>focus and can be<br>easily viewed and<br>identified from 6 ft.<br>away.  | Most of the information on the poster is in focus and the content easily viewed and identified from 6 ft. away.               | Most of the information on the poster is in focus and the content is easily viewed and identified from 4 ft. away.                               | Much of the information on the poster is unclear or too small.                   |
| Sources                | All sources<br>(information and<br>graphics) are<br>accurately used<br>and<br>documented.                          | All sources<br>(information and<br>graphics) are<br>accurately<br>documented, but<br>there are a few<br>errors in the format. | All sources<br>(information and<br>graphics) are<br>documented, but<br>information is<br>incomplete or many<br>are not in the<br>desired format. | Some sources are not accurately documented.                                      |
| Mechanics              | No grammatical, spelling or punctuation errors.  | Almost no<br>grammatical,<br>spelling or<br>punctuation errors  | A few grammatical, spelling, or punctuation errors.  | Many grammatical, spelling, or punctuation errors.                               |
| Attractiveness         | The poster is exceptionally attractive in terms of design, layout, and neatness.                                   | The poster is attractive in terms of design, layout, and neatness.  | The poster is acceptably attractive though it may be a bit messy.  | The poster is distractingly messy or very poorly designed. It is not attractive. |

Modified from: http://rubistar.4teachers.org/index.php

- o Introduction of your species
- The problem (THIS IS IMPORTANT TO CONVINCE US IT NEEDS ATTENTION = our tax dollars)
- o Brief natural history
- o Impact on other trophic levels

<sup>\*</sup>The content/coverage of topic is worth 50% of the overall poster grade. You should include important aspects of each of your individual assignments. In particular, I will be looking for coverage of