Group Project Final Product

Your group is tasked to teach someone with little background or expertise about climate change and its impacts, including on phenology. You need to conduct enough research to become experts so that you can present a logical and well-constructed lesson. Your final product will need to be well-researched and referenced using credible sources. You should use components of previous group project assignments to support your information but you should also include additional information (don't forget your text is an excellent source of background information). The idea is to be instructive and give someone the information and the ability to understand climate change topics in the current media. This final project should be in the format of a video or a powerpoint presentation.

The general criteria your project will be graded on are:
- It is easily understandable to someone with little/no environmental background
- The issue is clearly defined
- It is engaging and interesting
- Presents the whole issue not just a particular side
- All sources are cited (including for photos, diagrams etc...)
- There are >5 credible sources that are peer-reviewed, and all other sources must still be scholarly sources (i.e., avoid internet sources!)
- Includes a *written transcript* with in-text citations and a reference section (all citations and references formatted correctly using CSE guidelines (see Citation Supplement)
- Proper spelling and grammar are used unless for purposeful effect
- There is some short means of self-assessment for the person viewing the lesson like a quiz or questions to think about with answers (you can think of the questions at the end of the chapters in the book, the practice quizzes, or "clicker" questions). This can either be in the digital story itself or at the end of the transcript.
- You should include a slide, page, or document that says who authored what that represents the contributions of everyone in the group.

In addition, specifically related to the presentation:
The final video will be no longer than 5 minutes. Other specific criteria for these projects are:
- Sound and video quality must be good. There should be no difficulty in understanding anything that is said or seeing what is presented
- The presentation should be visually interesting
- Powerpoint presentations should be set up so that they can be played by the person viewing the lesson. In other words they should have voice and sound so that they don't have to be read by the learner.
- Videos must be in a common format so that we have no trouble watching them. (it can be a youtube link if you want)
- The presentation should include a reference slide or slides as space requires (these won't count against your time constraint).
- All images used should be cited