The Undergraduate Student Experiences with C* Science (USE C* Sci) Network: Opportunities for Involvement

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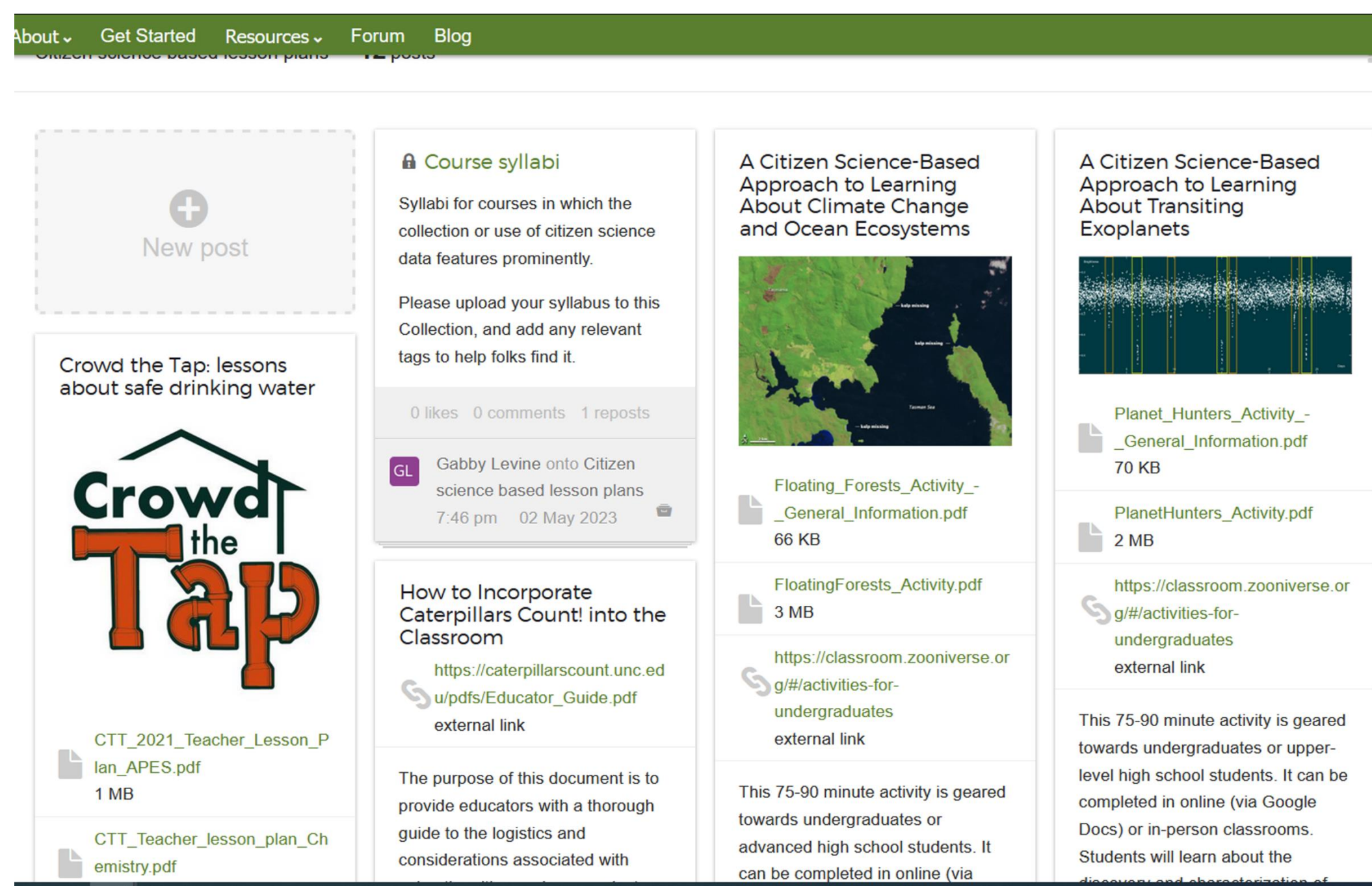
NETWORK GOALS

We strive to create a diverse community of practice invested in using existing citizen or community science with undergraduate students by:

- Developing and testing recommended practices for both the implementation and assessment of c* science with students

- Facilitating the adoption of c* science by instructors

- Assisting c* science project staff in attracting instructors to use their project

RESOURCE COLLECTIONS

Post or use materials from the website!
- Lesson plans
- Assessments
- Publications
- Course syllabi
- Videos

NETWORK FUNDING

WAYS TO GET INVOLVED

Resource Collection
- Upload or use materials
- Access on website
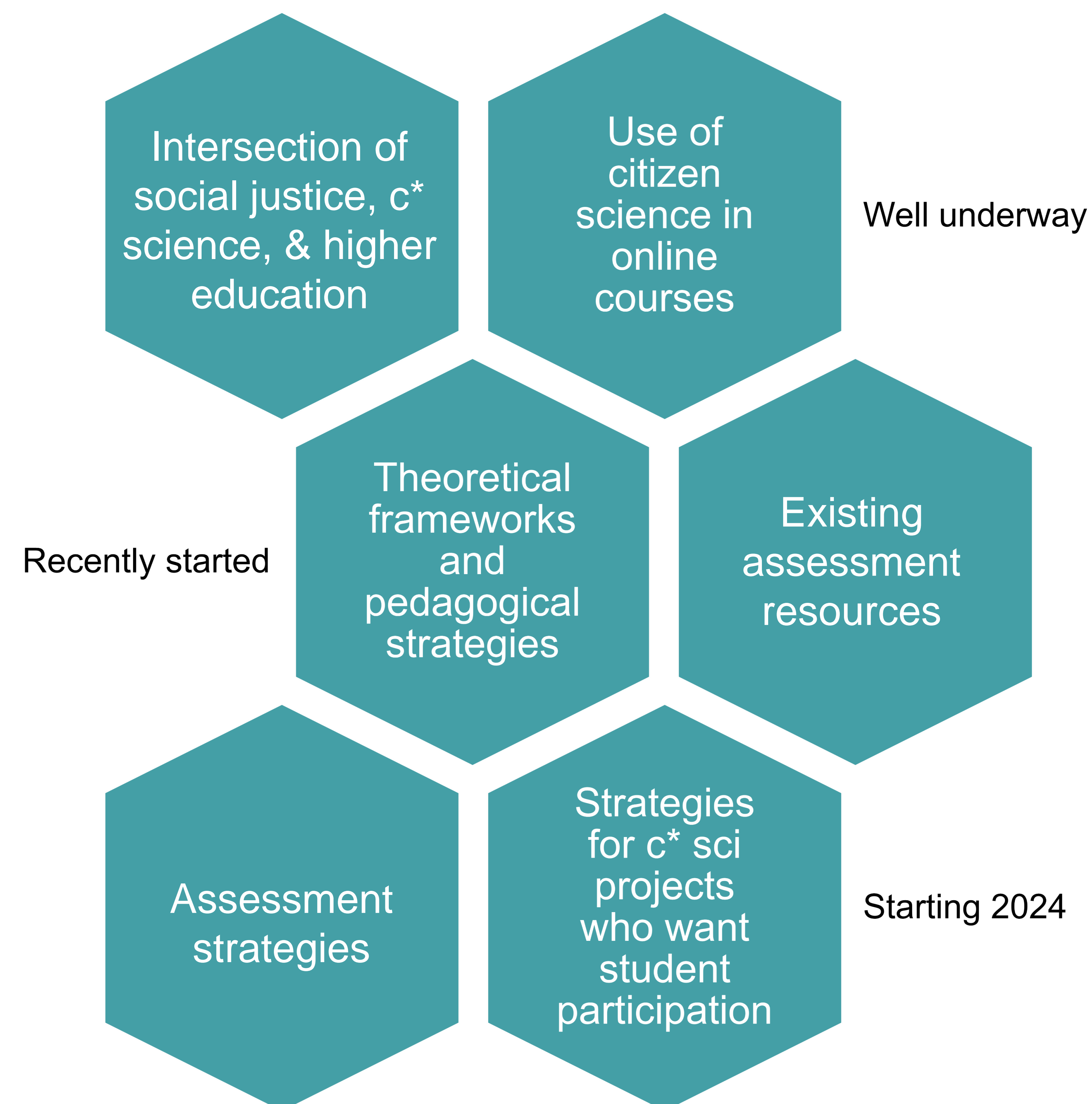- Find lesson plans, relevant publications, and more!

Working Groups
- Groups of 5-10 people diving into a specific topic
- Goal is to produce a publication, blog post, and webinar
- Each lasts 1-2 years
- Stipends available

Facilitated Discussions
- Small group conversations between instructors and c* science managers
- Goal is to determine instructor and project considerations for c* science use with students

WORKING GROUPS

- Intersection of social justice, c* science, & higher education
- Use of citizen science in online courses — Well underway
- Theoretical frameworks and pedagogical strategies — Recently started
- Existing assessment resources
- Assessment strategies
- Strategies for c* sci projects who want student participation — Starting 2024

FACILITATED DISCUSSIONS

Are you an **educator** in higher ed looking to use C*Science with your classes?

Are you a C*Science **project manager** seeking participation from higher ed classes?

How can these groups help each other?

- How do I find a suitable project?
- Are there existing lesson plans I can use with your project?
- How can I help ensure high quality data from my students?
- Do my students require special training?
- Could a project rep come (virtually) speak to my class?

- How can I make my project more attractive to instructors?
- How can I make my project more usable by higher ed students?
- What resources would be most helpful for you to participate?
- Are there particular data summaries or graphs that are useful?

Join us for facilitated conversations later this summer!

Scan here to be included in discussions!

CONTACT US

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