



Guadalupe Lozano

(b. 1971)

Originally from Argentina, Lozano was educated in the US and currently serves as an associate research professor and director of the Center for University Education Scholarship at the University of Arizona. Her earlier work in dynamical systems has given way to research on quantitative models for measuring mathematical knowledge. Lozano has done grant-supported work on how mathematics courses affect persistence of

transfer students and assessed the impact of active-learning pedagogies on conceptual mathematics learning. She serves on the advisory board for the Global Gender Gap in Science project and was a co-founder of the STEM in HSI (Hispanic Serving Institutions) Working Group at the University of Arizona.

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