Ilana Horn obtained her PhD in mathematics education from the University of California, Berkeley (2002). She is currently a professor of mathematics education at Vanderbilt University. Horn’s research in equitable mathematics education involves the relation of mathematics teacher learning to instructional improvement, especially in urban schools. She has written more than 30 articles, 16 book chapters, and three books, often focusing on how to make authentic mathematics more available to students historically excluded from the discipline. Horn has been principal or co-principal Investigator for a dozen grants funded by the National Science Foundation, the Carnegie Foundation, and the Spencer Foundation. She received the Distinguished Faculty Colleague Award at Peabody College, Vanderbilt University (2019).