Meeting with Leighanne Basta 5/4/15: Thoughts and ideas on what worked well and what didn’t

* Troubleshooting and lab meetings were generally viewed positively
* Perhaps it would be better to have students work as teams of 4 so that it someone’s reactions don’t work they can use material from another group member
* Some students want to come in on their own time to re-do failed reactions-maybe we can have a few open lab hours for them?
* Questions at the end of each lab to help students reinforce what was learned, what the next steps are, how the different weeks relate to each other would be helpful
* At the end of each protocol, we should add what reactions/products students should keep since they sometimes throw out PCR products, etc.
* Need a better database that lets you see more details of what has worked for the class as a whole and which does not require so many QC steps
* Reinforce for students the broader project, the status of the Synthetic Yeast Project, and where they fit in
* How can we build a better sense of community? Many students still do not know each other’s names at the end of the semester