GREETINGS REMNET COMMUNITY

Congratulations to you or your loved ones, and students who have graduated! For most of us, this was an unusual event online without the hugs and celebratory photos. But we shared our work and research, celebrated awards and each other and made the best of it.

Here’s to being back in person for graduation in Spring 2021!!!

UPCOMING EVENTS:

**ASMCUE**: 7/9/20 - 7/2/20
IS COINC ONLINE
REGISTRATION ENDS 7/1/20

**BIOQUEST**: 7/27/20 - 8/7/20
WILL BE HELD AS AN ONLINE WORKSHOP
REGISTRATION OPEN NOW

**SABER**: 7/1/20, 7/7/20, 7/14/20, 7/21/20
ONLINE WEBINARS WILL BE HELD IN FOUR SESSIONS
REGISTRATION OPEN NOW (FREE)

**SENCER SSI**: 7/30/20 - 8/2/20
WILL BE HELD AS AN ONLINE MEETING
PROPOSAL DEADLINE 6/15/20

**ESA MID-ATLANTIC**: POSTPONED UNTIL 10/6/20 - 10/18/20
REGISTRATION ENDS 9/25/20

**AAAS** is seeking proposals for “UNDERSTANDING DYNAMIC ECOSYSTEMS”
Proposal deadline 7/14/20

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OPPORTUNITIES
COVID related Grant Opportunities
A variety of opportunities available here for funding PPE to education research
https://hub.jhu.edu/novel-coronavirus-information/research-preparedness/research-preparedness-covid-19-funding-opportunities/

Call For Papers
Course Source has put out a call for innovative online teaching lessons.
“We know you are likely very busy, but if possible, taking time to publish your work in CourseSource will provide great benefits to the life science instructional community. Instructors all over the world will be able to learn from your innovative ideas. They can find your articles on the CourseSource website using metadata tags such as the course subject they are teaching (e.g., introductory biology, genetics) and selecting “on-line” under course type”
https://www.coursesource.org/news/please-share-your-innovative-online-lessons

Call For Papers
SENCER has put out a call for submissions to the Summer 2020 issue of Science Education and Civic Engagement: An International Journal - “Teaching Through COVID”. We invite submissions of 1,000 words that describe your experiences with teaching through COVID. Possible topics include:
• Changes that you made to course content
• Adapting your teaching to online instruction
• Student reactions to learning science during a pandemic
• How your connection with SENCER has influenced your response to COVID
• The deadline for submission is June 15, 2020. Please send your submission to the journal’s Managing Editor, Marcy Dubroff, marcy.dubroff@fandm.edu

CONSIDERING BECOMING A CONTACT TRACER?
Different cities, counties, states, and countries have different plans and processes for hiring contact tracers. Please consult your public health department to learn about its requirements.
For example, information for New York State can be found here: https://coronavirus.health.ny.gov/getinvolved. Note that the New York State Contact Tracing Initiative wants people to apply for a position first before taking the course.