

Incorporating Digitized Natural History Collections Data into the Classroom

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Why Natural History Collections

Natural history collections (NHCs) and associated digital data provide significant opportunities for authentic undergraduate research experiences and provide valuable resources to teach about:

- Quantitative biological methods
- The iterative and integrative process of science
- Data literacy
- Verification and replication
- Timely scientific issues
- Critical thinking
- Biodiversity informatics

NHCs offer opportunities to **create learning experiences** that are:

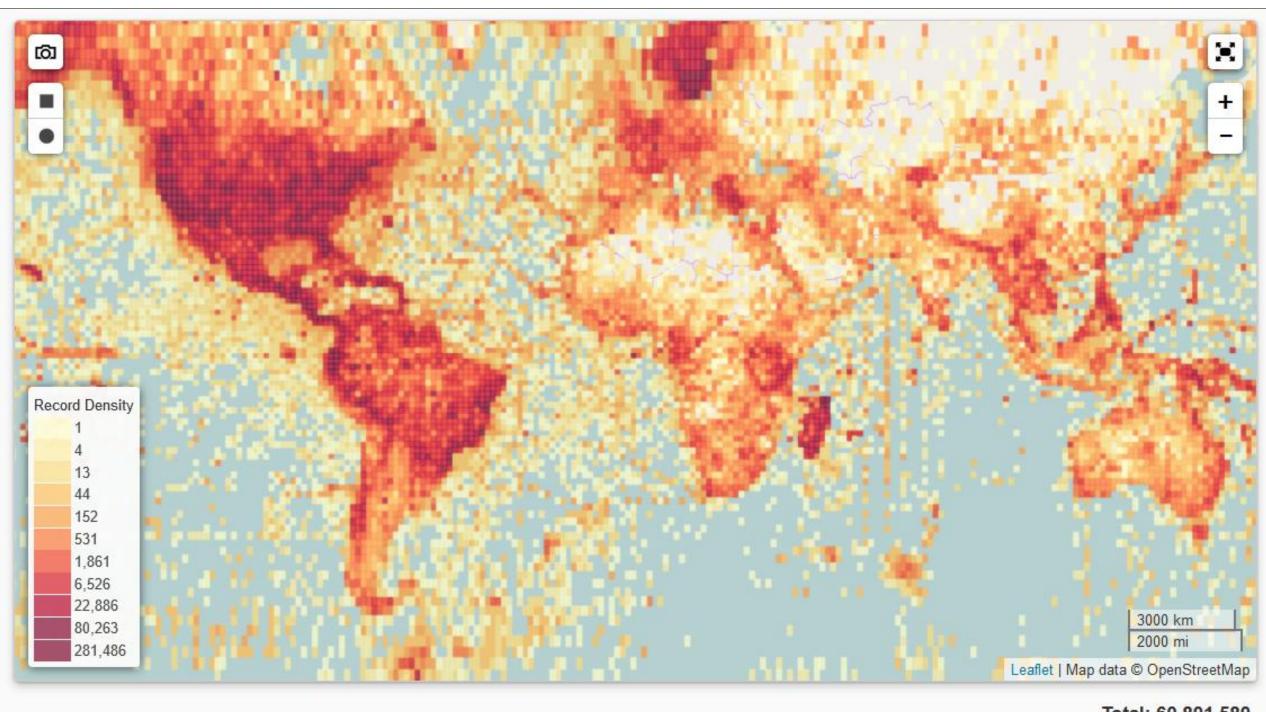
- Inquiry-driven
- Experimental
- Realistic
- Place-based



Photo courtesy of the Florida Museum of Natural History Photo Department

Increased Access

Some instructors have long utilized NHC specimens and associated data in their courses, but many colleges and universities do not have collections. Now NHC data are accessible online (through data portals, such as iDigBio, **GBIF, and VertNet**), so barriers to NHC data and associated media have been reduced significantly. Not only can all instructors use NHC data, but faculty with university collections can readily access worldwide biodiversity data to complement their local materials.



Screen shot of the iDigBio Portal mapping feature displaying their over 60 million specimen records





Total: 60,801,580

AIM-UP!

In 2010, the United States National Science Foundation funded a Research Coordination Network (RCN), Advancing Integration of Museums into Undergraduate Education: AIM-UP! (AIMUP.unm.edu).

AIM-UP! produced a thriving national network of undergraduate educators, curators, collection managers, database managers, and scientists, who identified and developed novel ways to use natural history collections in undergraduate education.





AIM-UP! Undergraduate Education Modules

As part of AIM-UP!, a set of pilot of modules that incorporate museum specimens and their data were published on the project website. The modules can be found here: http://aimup.unm.edu/for-educators

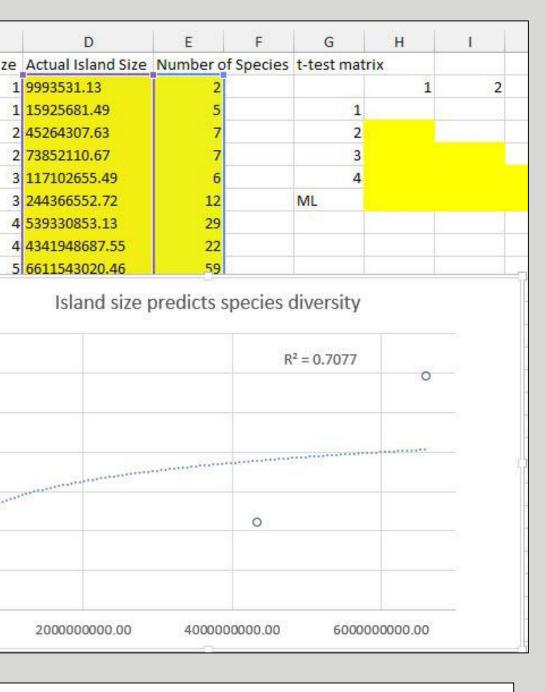
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QUBES The Power of Biology × Math × Community



dule Example



red from Arctos and modified in Excel to run ANOVA, , and to plot species diversity as a function of island size

Creating a Faculty Mentoring Network

To extend that work, further refine existing modules, and broaden the visibility and utility of AIM-UP resources, a collaborative effort among **AIM-UP**! participants, iDigBio, Kurator, via a QUBES supported Faculty Mentoring Network.

The Faculty Mentoring Network's goals are to: • To extend and transform existing AIM-UP! education modules to make them more

- accessible and effective.

QUBES

QUBES provides cyberin and support for the Facu Mentoring Network.

iDigBio is the national digitized information t vouchered natural his

Module Developm Provides access

- Hosts a module workshop in Ma
- Participates in Fa Network

How Can You Get Involved?

- information.







• Create new collections-based modules and module development workflows. • Increase the adoption of these modules in undergraduate classrooms.

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• Join the Faculty Mentoring Network discussion at this workshop. • Apply to participate in the May 2017 iDigBio Workshop for this project. • Visit <u>https://qubeshub.org/groups/summer2016/schedule/sessions</u> • Contact Molly Phillips <u>mphillips@flmnh.ufl.edu</u>, Anna Monfils, <u>monfi1ak@cmich.edu</u>, and/or Joe Cook <u>tucojoe@gmail.com</u> for more

