Environmental Workshop

Spring 2019

**NAME:**

**Model reflection**

What factors do you wish you had information about to improve your understanding of butterfly phenology and climate change?

Can your findings be used by environmental decision-makers, such as groups that are managing butterfly species of conservation interest? Why or why not?

How do your findings connect to the Kharouba et al. 2014 paper in Global Change Biology (\*this is distinct from the Kharouba 2015 paper)?

Drawing conclusions in one study inevitably raises a next set of questions to ask! What are three follow up questions (testable research questions) you could ask and answer based on your team’s findings?

**Self reflection**

Reflect on your model building process.

1. What did you learn during this unit about working with data and building models?
2. What did you learn about populations over time?

We did this exercise in randomly assigned teams. While scientists generally work in teams, working in teams can be HARD.

Describe a behavior of yours that hindered your work in building this model.

Write a ***concrete*** strategy that you will try to avoid/reduce the behavior you described above during the assignment?

How would you rate yourself as a group member? Use specific evidence to support your claim