

Faculty Mentoring Networks: Community Professional Development for the Digital Age

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What is a Faculty Mentoring Network?

Faculty mentoring networks (FMNs) are a novel twist on faculty professional development that connect participants across geographic, institutional, and disciplinary boundaries to collaborate on improving instruction. FMNs are sustained, immersive, and community-based opportunities guided by mentor experts. Participants work together during a semester to plan and implement educational reforms in the classroom. FMNs are created by individuals or partnering projects that have expertise to share, and are hosted digitally on QUBESHub.

Faculty Mentoring Network Definitions

- **Community:** faculty members working together
- **Professional Development:** focused to help faculty create/modify teaching materials they can use immediately, with support throughout implementation
- **Digital:** online community and resources built on the QUBESHub platform

Benefits of Participation

- Interact with a community of colleagues
- Work with content and pedagogical experts
- Discover new teaching materials and pedagogical techniques
- Increase your confidence and comfort with quantitative content

A Typical FMN Semester

Kick-Off Meeting
(online or in person)

Biweekly synchronous
online meetings

Share created or
adapted materials with
the community

Simultaneous creations and/or implementation

Continuous asynchronous support from peers and mentors

Benefits of running an FMN

- Share and test materials created by you or your project
- Create a community around your materials
- Meet new motivated and interested participants

Interested?

Check out qubeshub.org/fmns or contact Deb Rook (deb.rook@bioquest.org)

Faculty Mentoring Networks
bring together like-minded
educators to learn, create,
and grow together.



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