##### CASE ANALYSIS SHEET

1. Open the Case: Depending on how your instructor provides the case, watch the ASL video and/or read the case.
2. Recognize unfamiliar terms
	1. Individually, re-read the case or view the video again. As you are doing so, circle terms or make notes of terms that are unfamiliar, or for which you need a definition.

3. Recognize major issues in the case

Then, review the case again and list 3-4 topics or issues that answer the question **“What is this case about?”**

4. A. Connecting to what you know already By yourself, list one thing that you already know that is related to this case in the ”What Do I Know?” column.

Then, list one question you would like to learn more about in the “What Do I Need to Know?” column.

4.B. Sharing with the Group: Now share your ideas with your small group. Have one person keep notes of the discussion. (chart continues on next page)

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| --- | --- |
| What Do I Know? | What Do I Need to Know? |
|  |  |

|  |  |
| --- | --- |
| What Do I Know? | What Do I Need to Know? |
|  |  |

5. With your group members, review the questions you posed. Then choose 1-3 questions or issues in the “What do I need to know?” list that you agree are **most important** to explore. You might decide to combine some questions to write a new question.

 Do the same selection process for 1-3 items that people in your group **already knew**.

Put checkmarks by these most important items. If you are writing new questions, put them here:

6. Identify potential resources: What kinds of references or resources will help you answer or explore these questions?

 Identify three different resources and list them below, then

 explain what information each resource is likely to give that will help you answer the question(s).

Choose specific resources or types of resources. Consider resources that are not online.