COVID-19: Molecular Basis of Infection
Student Worksheet - KEY

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Part 1: Quarantine, Social Distancing, and Stay Home Orders …

The COVID-19 Pandemic

On December 31, 2019, China reported a cluster of pneumonia cases in Wuhan, Hubei Province, caused by a novel coronavirus, later named SARS CoV-2, (World Health Organization, WHO). Within two weeks, reports of infection and resulting mortalities began coming in from Thailand, US, Japan, South Korea, Iran, and Italy. Concerned by the alarming levels of spread and severity of this infection, WHO declared this outbreak as the COVID-19 pandemic on March 11, 2020. In the first three months after COVID-19 emerged, nearly 1 million people were infected and 50,000 died.

Data from China, where the epidemic began, showed that quarantine, social distancing, and isolation of infected individuals can help contain the spread. So, governments of various countries around the globe started promoting social distancing, issuing stay home orders, and ordering lockdowns. By the end of March, most countries in the world had implemented travel bans and its citizens were in some form of lockdown. The goal of these community based measures was to mitigate the epidemic by “flattening the curve”, i.e., delay the epidemic peak, reduce the number of infected individuals, and allow time for treatments and prevention strategies to be developed.


Anatomy of SARS Cov-2

Coronavirus is sonamed because it has an outer corona or crown formed by the Spike protein. The SARS Cov-2, was named after a similar virus that caused the Severe Acute Respiratory Syndrome (SARS) in 2002. The SARS Cov-2 is an enveloped virus, and its genetic material is a single positive-stranded RNA (Figure 1). The viral genome codes for (a) structural proteins such as the spike, matrix, envelope, and nucleocapsid proteins; (b) enzymes such as proteases, and RNA-dependent-RNA polymerase; and (c) 16 non-structural proteins that play different roles in infection, and evasion of host immune surveillance.

Q1. Visit David Goodsell’s painting of the anatomy of the Coronavirus (https://pdb101.rcsb.org/sci-art/goodsell-gallery/coronavirus) and use the provided information to annotate Figure 1. Your annotation should include

- labels for the Spike protein (S) proteins, Viral envelope (E), and any two other viral proteins
- a figure legend that describes the main functions of these proteins within the virus.
  - viral envelope and
  - any two other viral proteins and their main function(s)
Figure 1: Painting of SARS Cov-2 by David Goodsell, 2020 (https://pdb101.rcsb.org/sci-art/goodsell-gallery/coronavirus)

Ans: The proteins labelled in the left figure include S for Spike, E for viral envelope, M for Membrane Protein, and N for Nucleocapsid.

The Spike protein is trimeric and helps the virus attach to the ACE2 receptors on the surface of lung cells.
The Matrix protein interacts with the Nucleocapsid protein and helps in the assembly of the virus particles.
The Nucleocapsid protein helps package the viral genomic RNA.
Viral Envelope (E) is a membrane channel and is involved with budding.

Q2. Watch the video https://pdb101.rcsb.org/learn/videos/fighting-coronavirus-with-soap and provide a 5-6 sentence summary about how soap treatment impacts virus structure and provides an effective prevention against coronavirus infection. Make sure that your summary highlights the structure function relationship between the chemical properties and structure of the molecules involved and their function within the biological system.
Soap has a hydrophilic head and a hydrophobic tail which allows it to create micelle structures around other hydrophobic molecules. Coronavirus has a membrane made out of phospholipids with hydrophobic tails and membrane proteins such as the spike protein embedded within that membrane that have their own hydrophobic amino acid regions/sections. These regions are prone to aggregate with the hydrophobic tails of soap creating micelles. The micelles are created as soap molecules insert themselves within the membrane around membrane proteins because such locations are “weak points” within the membrane structure and allow soap molecules into the membrane and able to surround those hydrophobic tails and amino acids. These hydrophobic interactions disrupt the viral envelope and destroy the virus. Larger amounts of soap more easily disrupt virus structural stability as more portions of the lipid membrane and membrane proteins are removed. As structural stability is necessary for virus infection, disrupting it prevents infection.

**Life Cycle of SARS Cov-2**

Like any other virus the SARS Cov-2 virus does not have its own machinery to produce biological macromolecules (e.g., nucleic acids and proteins). It must infect a host cell and hijack its cellular machinery for replication.

Learn about the viral life cycle as follows:

- Watch the video “*How does a virus replicate in a cell*”
- Examine Figure 2 illustrating key steps in the coronavirus life cycle

![Life Cycle of SARS Cov-2](https://www.nature.com/articles/nrmicro775.pdf)

**Figure 2. Life cycle of a virus from infection (entry into host cells) to release of new viral particles.** (See [https://www.nature.com/articles/nrmicro775.pdf](https://www.nature.com/articles/nrmicro775.pdf) for additional details).
Below is a table summarizing the information included in the video and the figure you studied in a way that highlights the roles of the virus and viral proteins and the roles of the host and its proteins in the COVID-19 viral infection.

<table>
<thead>
<tr>
<th>Life Cycle Step</th>
<th>Viral Protein or role of the virus in the process</th>
<th>Host protein or role of the host in the process</th>
<th>Description of the Process</th>
</tr>
</thead>
<tbody>
<tr>
<td>Viral attachment and infection</td>
<td>Spike Protein</td>
<td>ACE2 protein</td>
<td>The two proteins interact on the lung cells. Viral and host cell membranes fuse to release genetic material in cell.</td>
</tr>
<tr>
<td>Replication of viral genome</td>
<td>RNA-dep-RNA polymerase and other viral enzymes such as helicase, RNA primase, exo- and endo-ribonuclease</td>
<td>Translation of viral proteins</td>
<td>Positive strand genomic RNA serves as template for negative strand, which in turn is the template for the positive strand of mRNA within the host cell.</td>
</tr>
<tr>
<td>Viral assembly and release</td>
<td>Nucleocapsid Assembly</td>
<td>Host translation of viral proteins</td>
<td>The Spike, Matrix and other viral membrane proteins are synthesized in the ER; various viral enzymes are translated in the cytoplasm.</td>
</tr>
</tbody>
</table>

The Central Dogma in biology describes the flow of genetic information from DNA to RNA (via transcription) to protein (via translation), while the DNA itself is maintained through generation via replication.

Q3. The genetic material of Coronavirus is a positive single stranded RNA. Since there is no DNA stage in the life cycle of this virus, what special abilities does this virus have to replicate its genetic material? Hint: Refer to the table above to review what components are necessary for each step of the viral life cycle and how they are provided to the system.

After the viral and host cell membranes are fused together by the interaction of the Spike (viral) and ACE2 (host) proteins, the contents of the virus are released in the cytoplasm of the host cell. One protein that is released is RNA-dependent-RNA polymerase, which can specifically recognize viral RNAs and catalyze a RNA-dependent RNA replication having the positive ssRNA as template. The formed negative strand is used as a template for the positive strand of mRNA within the host cell. This specific RNA-dependent replication is carried out by the use of a replicase complex. It consists of:
1. RNA helicase, which unwinds highly base-paired regions of the RNA genome.
2. RNA primase, which creates short RNA sequences (primers) that initiate this replication.
3. RNA endo/exo-ribonucleases, which limit viral RNA recognition from the host cell.
This replication is possible as the replicase complex is attached to specific parts of the host cell (e.g. ER).

**Part 2: Beginning of the Infection**

The first step in the viral life cycle, infection, begins with the SARS Cov-2 Spike protein binding a host receptor protein (Angiotensin Converting Enzyme 2 or ACE2 protein on lung cells). In this
section we will explore these proteins separately and then look at a structure of them interacting with each other to understand the molecular basis of this infection.

- Watch the ACS Reactions video https://www.youtube.com/watch?v=gDY8pH6OWBc for an introduction to the two proteins that play a key role in the SARS Cov-2 infection – the viral Spike protein and the human ACE2 (receptor) protein.

**The Viral Spike Protein**

The SARS Cov-2 Spike glycoprotein is over 1200 amino acids long. Explore the structure of the protein as determined by electron microscopy and discussed in the video you watched (PDB ID 6vsb). The focus in this exploration will be to:

1. Learn about the overall assembly and domain organization of the spike protein (domains).
2. Identify the domain within the spike protein that binds to the ACE2 protein.

- Open the structure explorer page for the entry by entering the PDB ID in the top search box on www.rcsb.org.

Q1. Review the contents of the page and complete the following table with information about the entry.

<table>
<thead>
<tr>
<th>PDB ID</th>
<th>6vsb</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author(s) of entry</td>
<td>Wrapp, D., Wang, N., Corbett, K.S., Goldsmith, J.A., Hsieh, C., Abiona, O., Graham, B.S., McLellan, J.S.</td>
</tr>
<tr>
<td>Year when the structure was published/released</td>
<td>2020-02-26</td>
</tr>
<tr>
<td>Structure determination method</td>
<td>ELECTRON MICROSCOPY</td>
</tr>
<tr>
<td>Number of protein chains in the entry</td>
<td>3 chains (A, B, and C) of SARS-CoV-2 spike glycoprotein</td>
</tr>
<tr>
<td>Names and number of copies of ligands (Small Molecules) present in the structure</td>
<td>NAG Full Name: N-ACETYL-D-GLUCOSAMINE Formula: C₈ H₁₅ N O₆ located on all three chains</td>
</tr>
</tbody>
</table>

- Visualize the structure of the Spike protein as follows:
  - Click on the button called File >> Retrieve by ID >> PDB ID so that a new window opens. Input the PDB ID of the structure you wish to visualize and click on Load.
  - The structure opens in a new tab
  - Click on the tab “Windows” (next to help) and click “View sequences and Annotations”. This will bring up an interface where you can access specific information about the components of the structure you are viewing on the left.
  - Use the displayed information and your own conclusions from rotating and examining the molecule to answer the following questions

Q2. How many protein chains do you see? How are they identified? (i.e. what is the label/name given to them, what color and depiction style- space filling/ stick/ ribbon is used for visualization?)
Ans: 3 copies of the Spike glycoprotein, Protein 6VSB_A (pink, ribbon), 6VSB_B (blue, ribbon), 6VSB_C (brown/ tan, ribbon)

Q3. Orient the structure so that the C-termini of the protein chains are at the bottom of the page. Take a screenshot of the structure and paste it below.

Ans:

To visualize only a single chain (A chain) of the Spike protein and explore it, you need to “hide” the parts of the molecule you do not want to visualize using the options under the different tabs at the top.

- Click on the Select tab (next to “File” on the top) >> Defined sets
- In the new window that opens Select the chains B and C and chemicals (i.e with the shift button pressed select from 6vsb_B to 6vsb_C and chemicals)
- Hide the selected chains by clicking on Style>>Proteins >> Hide;
- Hide the selected chemicals by clicking on Style>>Chemicals >> Hide;
- Hide all side chains by clicking Style >> Sidechain >> Hide;
- Hide all disulfide bonds by clicking View >> Disulfide bonds >> Hide.
- Clear selections by clicking on the button Select >> Clear Selection.

Now you should only be viewing the A chain of the spike protein.

- Select chain 6vsb_A from the “Select Sets” window and color the chain using the Color >> Spectrum option. Note that the spectrum coloring option colors the molecule from violet (N-terminus) to Red (C-terminus)
- Click on the “Details” tab of the Sequences & Annotations window displayed on the right of the “graphics” window that hosts the molecular view. By clicking and dragging on specific amino acids in the sequence window you can select and view specific amino acids in the graphics window.
UniProt of the Spike protein (https://www.uniprot.org/uniprot/P0DTC2) lists the Receptor Binding Domain (RBD) of the Spike protein (part of the protein that binds to the receptor protein ACE2) as the amino acids between R319 and F541.

Q4. Select the receptor binding domain in the spike protein seen in the chain A (PDB ID 6vsb) by clicking on residue R319 on the displayed sequence in the sequences and Annotations window and dragging your cursor over the entire sequence until you reach F541. Selected residues will be highlighted in yellow and will appear yellow on the graphics screen. Please note the following:

- Clicking a second time on any residue will “unselect/unhighlight” it.
- You can always highlight fragments or single residues if you are having trouble selecting the entire range in one move.
- You may realize that some of the residues are shown in lower case letters as opposed to uppercase and are not highlighted when you click on them. These are regions in the sequence for which accurate atomic coordinates are not available experimentally and hence cannot be visualized on the graphics window.
  - Color the selection magenta (click on Color >> Unicolor >> Magenta).
  - Orient this domain to be positioned at the top, save an image and paste it below. Label the following in the image
  - N- and C-termini
  - Receptor binding domain (RBD)
  - where you think the viral envelop (or membrane) is located

Ans: Two sample answers by students

![Diagram of Spike protein with labeled N-terminus, C-terminus, and RBD.]

Just the A chain, the violet domain is the N-terminus, the Red is the C-terminus, and the magenta is the RBD.

Viral envelop (or membrane) is located here.
The Host Receptor: ACE2

The ACE2 protein is a membrane bound Carboxypeptidase, a protease that cleaves amino acids from the C-terminus of proteins, in the presence of a zinc ion. Explore the structure of the catalytic domain of this protein as determined by X-ray crystallography (PDB ID 1r42). The focus in this exploration will be to:

1. Learn about the overall structure of the ACE2 protease domain.
2. Identify the domain that binds to the SARS Cov-2 (and SARS) Spike proteins.

Go to www.rcsb.org and enter PDB ID: 1r42 in the top search box.

Q5. Use the information presented on the Structure summary page for PDB ID: 1r42 to complete the following table:

<table>
<thead>
<tr>
<th>PDB ID</th>
<th>1r42</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author(s) of entry</td>
<td>Towler, P., Staker, B., Prasad, S.G., Menon, S., Ryan, D., Tang, J., Parsons, T., Fisher, M., Williams, D., Dales, N.A., Patane, M.A., Pantoliano, M.W.</td>
</tr>
<tr>
<td>Year when the structure was published/released</td>
<td>2004-02-03</td>
</tr>
<tr>
<td>Structure determination method</td>
<td>X-RAY DIFFRACTION</td>
</tr>
</tbody>
</table>
Go to the iCn3D website at https://www.ncbi.nlm.nih.gov/Structure/icn3d/full.html and retrieve ACE2 protein structure (1r42)

Using the same steps as you did for the visualizing the spike protein, visualize the structure of the ACE2 protein structure in PDB ID 1r42 using iCn3D.

To focus on only on the ACE2 chain, hide chains B-E which represent the disordered segment of collectrin homology domain.

- Click on the Select tab >> Defined sets
- In the new “Select Sets” window, select the chains B through C by clicking on them while holding the shift button.
- Go to Style>>Proteins>>Hide
- Go to “Select Sets” window, select chemicals
- Go to Style>>Chemicals>>Hide
- Go to View>>Disulfide bonds>>Hide
- Go to Select >> Clear Selection to clear all your selections.
- Go to “Select Sets” window, select 1R42_A
- Color the chain using the Color >> Spectrum option.
- Go to Select >> Clear Selection to clear all your selections.
- Locate the two termini of the displayed chain and rotate the molecule so that the N-terminus is at the upper left corner and C-terminus is at the bottom of your graphics window. Note that the spectrum coloring option colors the molecule from violet (N-terminus) to Red (C-terminus).

UniProt lists the active site residues for the ACE2 enzyme as E375 and H505 (https://www.uniprot.org/uniprot/Q9BYF1). It also lists 2 amino acids that if mutated can abolish the SARS Spike protein from binding (K31 and K353) in the Pathology and Biotech section.

- Click on the “Details” tab of the Sequences & Annotations window
- Locate and select the active site (E375-H505) and SARS spike protein binding residues (K31 and K353) by clicking and dragging on these residues in the sequence window.
- Display the side chains of the selected residues from the “Style” tab. Click Style >> Side chain >> Ball and Stick.
- Go to Select >> Clear Selection to clear all your selections.

Q6. Make an annotated figure showing the active site and the CoV-2 Spike Protein binding site of ACE2 by saving the image you created above and pasting a copy below.

a. Make sure that your saved image clearly displays the side chains in the active site and the binding residues in ball and stick representation.

b. Label the enzyme’s active site by drawing a circle around the region occupied by the sidechains you turned on.

c. Assuming that the SARS CoV-2 Spike protein binds in the same location as the SARS CoV Spike protein (a region including the two critical lysine residues you highlighted) indicate a likely binding interface for SARS CoV-2 Spike protein on ACE2 by draw an ellipse around that region and label the two known binding residues.
Viral Attachment and Entry

The first step in viral infection is attachment to the host cell receptor protein. In the case of SARS CoV-2, the viral Spike protein binds the ACE2 extracellular domain. Examine the structure of the SARS CoV-2: ACE2 complex (PDB ID 6m0j) determined on March 18th, 2020.

Go to www.rcsb.org and enter PDB ID: 6m0j in the top search box.

Q7. Use the information presented on the Structure summary page for PDB ID: 6m0j to complete the following table:

<table>
<thead>
<tr>
<th>PDB ID</th>
<th>6m0j</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author(s) of entry</td>
<td>Wang, X., Lan, J., Ge, J., Yu, J., Shan, S.</td>
</tr>
<tr>
<td>Year when the structure was published/released</td>
<td>2020-03-18</td>
</tr>
<tr>
<td>Structure determination method</td>
<td>X-Ray Diffraction</td>
</tr>
<tr>
<td>Number of protein chains in the entry</td>
<td>2 chains (A, E)</td>
</tr>
<tr>
<td>Angiotensin-converting enzyme 2 (A chain)</td>
<td></td>
</tr>
<tr>
<td>SARS-CoV-2 receptor-binding domain (C chain)</td>
<td></td>
</tr>
<tr>
<td>Names and number of copies of ligands (Small Molecules) present in the structure</td>
<td>NAG; on A and E chains</td>
</tr>
<tr>
<td>Zinc Ion; on A chain</td>
<td></td>
</tr>
<tr>
<td>Chloride Ion; on A chain</td>
<td></td>
</tr>
</tbody>
</table>

- Visualize the structure of the SARS Cov2 Spike:ACE2 complex in PDB ID 6m0j using iCn3D.
  - Go to Select >> Defined Sets
  - Select in the “Select Sets” window the three blue 6MOJ-E entries.
Now you will examine the charge based interactions between the Spike and ACE2 protein as follows:

- Click on Select >> Advanced
- In the new box that opens type exactly as written “K,R” in the Select box and “KR” in the Name box to select all K & R residues in the structure
- Click on “Save Selections to Defined Sets” button.
- Go to Style >> Side chain >> Stick to display the side chains.
- Go to Color >> Unicolor >> Blue to show all K and R residues in blue
- Go to Select >> Clear Selection
- Repeat the process to select all the acidic side chains in the structure
- Click on Select >> Advanced
- In the new box that opens type exactly as written “D, E” in the Select box and “DE” in the Name box
- Click on “Save Selections to Defined Sets” button.
- Go to Style >> Side chain >> Stick to display the side chains.
- Go to Color >> Unicolor >> Red to show all D and E residues in red
- Go to Select >> Clear Selection
- Go to View >> H Bonds & Interactions
- Unclick H-bonds and Click Salt Bridges in the first part of the window.
- In the second part for “Select first set” click all the pink (6MOJ_A related) entries and In the third part for “Select second set” click all yellow (6MOJ_E related) entries.
- In the fourth part, Click on Display.
- Close the window (using the x on the upper left)
- Go to Select >> Clear Selection
- Look for any Salt Bridges formed between the Spike and ACE2 proteins. Hint: Focus on the interface between the two protein chains. The interaction(s) is (are) shown as green dashed lines.

Q8. Make an annotated figure using a saved image from your iCn3D visualization of the SARS CoV-2:ACE2 co-structure. How many salt bridges do you see between the SARS CoV-2 and ACE2 proteins? Circle the salt bridge(s) and the residues forming the salt bridge(s).

Ans: There is only one salt bridge between the SARS Cov-2 Spike and ACE2 proteins formed between Lys417 of the Spike protein and Asp30 of ACE2.
Q9. What are some other types of non-covalent interactions that you may see between the SARS CoV-2 Spike protein and ACE2? (Hint: Think back at the hemoglobin case study. What were some other interactions you visualized?). List at least two of these interactions and briefly discuss which non-covalent interaction (including the salt bridge you considered for Q8) you expect to be the strongest at the virus-receptor interface and why.

Ans: Other non-covalent interactions include hydrogen bonds, pi stacking, pi cation, or van der Waals interactions. For the strongest interaction multiple answers can be accepted based on how well the student justifies the quantitative comparison. For electrostatic interactions there needs to be a mention of how the distance and dielectric constant would factor in (and should result in the strongest force). For van der Waals the large total number of atoms/residues experiencing it should factor in, etc.

Part 3: Molecular Basis of the COVID-19 Pandemic

Both SARS coronavirus (SARS-CoV) and SARS Cov-2 begin the viral infection by binding to the same host receptor protein ACE2. The SARS-CoV caused a severe viral respiratory illness and led to an epidemic in 2002-2003. The SARS Cov-2 led to the COVID-19 pandemic. In the Science article published on March 13, 2020 by Wrapp et al. it was reported that SARS Cov-2 bound ACE2 10 fold tighter than SARS-CoV.

Here you will compare the amino acid sequences of the Receptor Binding Domains (RBD) of both viral Spike proteins to see if there are any significant differences between the two proteins that can account for the observed differences in binding affinities.

Box 1: What is BLASTp?
The BLASTp program takes a sequence of amino acids and compares this sequence to the existing database of millions of sequences to find a match. In simple terms, the BLAST program uses an algorithm that searches ‘words’ of short amino acid sequences against the database. Matches are scored based on how similar the physicochemical characteristics of the corresponding amino acids are between the searched “word” and the prospective “match” word and then the search is repeated with another ‘word’. In addition to finding sequences with similarity, the BLAST program will provide the alignment between two or more given sequences. The first sequence is referred to as the query and the sequence matched to it is called the subject.

- Go to the NCBI BLAST website (https://blast.ncbi.nlm.nih.gov/Blast.cgi) and click the Protein Blast box. In the new page that opens you can paste your query sequence. If the PDB entry ID and Chain ID is provided, NCBI BLASTp can fetch sequences from the PDB. Here we will compare the sequences of the SARS Cov-2 Spike RBD (PDB ID 6m0j, chain E) with SARS Cov Spike RBD (PDB ID 2ajf, chain E)
- Write 6m0j_E in the top box. If a second box is not open, check on the align 2 sequences option and type in 2ajf_E in the second box.
- Run the search by clicking on the BLAST button at the bottom of the page.

Q1. Examine the results page and click on the alignment tab.
   a. Copy the sequence alignment and paste it below. Make sure that you paste it using Courier font, size 10.
   b. Highlight in yellow any instances where a charged amino acid (aa) in the CoV-2 Spike protein aligns with a hydrophobic aa in CoV spike protein;
c. Highlight in blue any instances where 3 or more consecutive aas in the CoV-2 Spike protein does not align with the sequence in the CoV Spike protein.

Query Sequence is Sars Cov-2
Subject Sequence is Sars Cov

<table>
<thead>
<tr>
<th>Query 18</th>
<th>CPFGEVFNATRFSASYAWNRKISNCVADYSVLYNSASFSTFKCYGVSPKKLNDLCTFNV 77</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sbjct 1</td>
<td>CPFGEVFNATKFSVYAWERKKISNCVADYSVLYNSTFFSTFKCYGVSATKLDLCSNVN 60</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Query 78</th>
<th>YADSFVIRGDEVQRQAPIGQTGGKADYNKLPSDDFTGCVIAWSNSSLDSVGLGNYNLGR 137</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sbjct 61</td>
<td>YADSFV++GD+VRQAPIGQTGGKADYNKLPSDDFTGCVLAWNTRIDATSTGNYNYKRY 120</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Query 138</th>
<th>FRKSNLPFEDIDESYAGSTPCNGVFPLGGYFLQSYGFQPHTPVGYQQPYRRVVVLFS 197</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sbjct 121</td>
<td>LRHGKLRFEDISVFEFSPDGKPCTP-PCLNCLYAGFYTYTTLGIGYQQPYRRVVVLFS 179</td>
</tr>
</tbody>
</table>

Below is a table that shows a summary of a subset of these differences that correspond to regions of the protein at the RBD:ACE2 interaction interface.

<table>
<thead>
<tr>
<th>Residue mismatch in ACE2 binding site</th>
<th>SARS CoV-2 amino acid number</th>
<th>SARS CoV amino acid number</th>
</tr>
</thead>
<tbody>
<tr>
<td>K/V</td>
<td>K417</td>
<td>V404</td>
</tr>
<tr>
<td>KVG/TST</td>
<td>K444, V445, G446</td>
<td>T431, S432, T433</td>
</tr>
</tbody>
</table>

Using a similar workflow as you did for Part II of this worksheet you can visualize these amino acids at the binding interface using iCn3D. In figures 3 and 4, you will find representative screenshots of similar views taken from two such visualization sessions conducted using PDB IDs 6m0j (for structure of SARS CoV-2:ACE2 interface) and PDB ID 2ajf (for structure of SARS CoV:ACE2 interface). In both the figures the ACE2 protein is shown in blue, while the Spike protein is shown in magenta. Study these images and answer the following question:
Figure 3: Close up of SARS CoV-2: ACE2 interface (based on coordinates in PDB ID 6m0j) highlighting the regions around K417 and K444-G446 where a sequence mismatch is identified between SARS-CoV-2 and SARS-CoV.

Figure 4: Close up of SARS CoV: ACE2 interface (based on coordinates in PDB ID 2ajf) highlighting the regions around V404 and T431-T433 where a sequence mismatch is identified between SARS-CoV-2 and SARS-CoV.

Q2. Based on your study of the comparative molecular views of the interaction interface between RBD of the spike protein and ACE2 included above, which of the two Spike proteins (SARS CoV-2 or SARS CoV) is likely to bind ACE2 more strongly? Briefly justify your answer by including specific molecular details referencing the figures.
SARS CoV-2 is going to bind more tightly with ACE2 due to the two mismatch sequences. First, the hydrophobic V404 on SARS Cov is replaced by K417, which is positively charged at physiological pH. This lysine residue is able to form salt bridge with Asp30 on ACE2 (Figure 3), creating a strong non-covalent interaction. Secondly, the three consecutive amino acids on SARS-CoV, TST, results in an intramolecular hydrogen bond between T411 and T413 (Figure 4). The replacement with KVG in SARS-CoV2 replaces this interaction in the same chain with a hydrogen bond between G446 and Q42 from ACE2, which is another strong interaction. The KVG/TST mismatch shows that while the G in the KVG of SARS Cov-2 Spike forms a H-bond with ACE2, the TST in SARS Cov Spike does not interact with ACE2.

Part 4: Fighting off COVID-19: Blocking virus: host interactions and designing a vaccine

So far the most effective measure to limit infection for COVID-19 has been social distancing. However, in order for the world to resume routine life, we need other alternatives.

Q1. Based on your molecular exploration in Part 3, list two ways you could prevent infection by blocking the SARS Cov-2 from binding ACE2. Please be specific by including details at the molecular level.

Ans: There may be many possible answers to this question here are a few suggestions:
1. A soluble version of the ACE2 extracellular domain could bind to the Spike proteins and prevent it from binding to the receptors on the host’s lung cells.
2. A small molecule ligand could be designed that binds to the ACE2 binding face on the spike protein.
3. The individual could mount an immune response to mount an adaptive immune response to the virus.

One proven approach to immunize individual’s own body against viral infections is vaccination. Therefore, once a safe and effective vaccine is available for SARS-Cov2, we should be able to fight off any possible infection of COVID-19. Armed with the knowledge of the SARS Cov-2 Spike protein structure and some prior foundational work on vaccine design many candidate vaccines began testing within a little over a month of the first report to WHO.

Listen to a brief podcast of the vaccination trial that started on March 16, 2020 and watch the video that describes the strategy that was used for making this vaccine.

Q2. Based on the information you gathered from the podcast and the video summarize how this vaccine now on trial is different from other traditional vaccines. When mRNA is injected into the muscle cell, it is translated to make the Spike proteins. These cells present the protein to the host's immune system, which produces antibodies that interfere with and prevent the Spike protein: ACE2 binding (neutralize the virus) and other immune cells to deal with the challenges.

Concluding remarks: As you know from your course work, mRNA is an unstable molecule and can easily be destroyed in. To avoid this intrinsic degradation, the Spike protein mRNA is packaged in a lipid nanoparticle for this vaccine. It is this nanoparticle that is injected into the muscle to start the vaccination process.