**POWERPOINT PRESENTATION**

**GRADING RUBRIC**

**NAME OF PRESENTER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_**

**NAME OF EVALUATOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Please be objective in your assessment of the speaker. Your scores and comments reflect your ability to effectively evaluate both verbal and visual scientific communication. Assign a score of 1 (poor, problematic) to 5 (excellent, well done) for each category: aesthetics, style, content, merit and critical evaluation.*

**PRESENTATION AESTHETICS: Score \_\_\_\_\_\_\_\_/20 1 2 3 4 5**

 Slides were visually appealing and enhanced presentation effectiveness 1 2 3 4 5

 The font was appropriately sized and distinguishable from the background 1 2 3 4 5

 Images were clear, relevant to the topic, and appropriately credited 1 2 3 4 5

 Slides contained consistent design elements 1 2 3 4 5

**PRESENTATION STYLE: Score \_\_\_\_\_\_\_\_/20 1 2 3 4 5**

 The speaker spoke clearly, audibly, and with enthusiasm 1 2 3 4 5

 The speaker made eye-contact with audience; used body language appropriately 1 2 3 4 5

 The presenter was responsive to audience questions 1 2 3 4 5

 The presentation was within the designated time limit 1 2 3 4 5

**CONTENT ORGANIZATION: Score \_\_\_\_\_\_\_\_/20**

 The introduction provides an effective framework of the topic 1 2 3 4 5

 The hypothesis and specific aims were clearly provided 1 2 3 4 5

 The methodology and data in figures and tables are clear and easy to follow 1 2 3 4 5

 The conclusion efficiently summarizes the presentation 1 2 3 4 5

**SCIENTIFIC MERIT: Score \_\_\_\_\_\_\_\_/20**

 The data presented is relevant to the scientific community 1 2 3 4 5

 Technical terms are well-defined in language suitable for the audience 1 2 3 4 5

 The presentation explains the significance and implications of the data 1 2 3 4 5

 The presentation includes references from peer-reviewed journals 1 2 3 4 5

**CRITICAL EVALUATION AND RATIONALE: Score \_\_\_\_\_\_\_\_/20**

 The main issues were presented in a logical, sequential and cogent manner 1 2 3 4 5

 The main conclusions of the presentation followed from the material presented 1 2 3 4 5

 The presentation assesses strengths and weaknesses 1 2 3 4 5

 The presenter made recommendations for further work in this area 1 2 3 4 5