

Collaborative Community Model for Developing, **Disseminating & Assessing Bioinformatics Learning Resources**

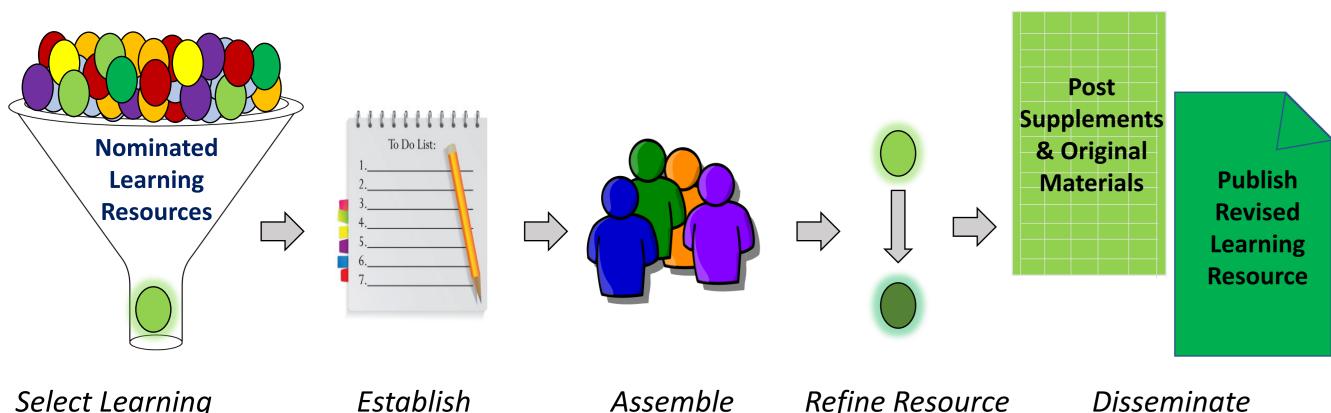
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[1] Development

Incubators

Refine "home-made" learning resources for broad adoption in multiple contexts.

Short-term, small group, online collaborations connect authors with expert and novice users across US. Incubated resources have seen strong demand (see below).



Select Learning Resource

Establish Incubator Goals

Assemble Incubator Team

Refine Resource Remotely

Demand for Incubated Resources

- Bioinformatics Investigating Sequence Similarity (<u>3132 views</u>)
- RNAseq Data Analysis using Galaxy (<u>1464 views</u>)
- Using DNA Subway to Analyze Sequence Relationships (<u>1771 views</u>)
- Introduction to the UNIX Command Line (<u>1016 views</u>)
- Needleman Wunsch Exercise (1855 views)
- A Fun Introductory Command Line Exercise (<u>1231 views</u>)

[2] Dissemination

Learning Resource Collection

Curated collection of bioinformatics learning for undergraduate life science cours

> Dozens of high-quality resources organized by NIBLSE Core Competend

Includes Incubator products & other published teaching resource

Peer-Reviewed Publication

Many Incubator products have then been form in peer-reviewed journals such as Course

CourseSource

QUBES Faculty Mentoring Networ

Semester-long working groups organized l to support and guide educators implementing cu

NIBLSE-directed FMN on "Investigating Sequer promotes integration and adaptation of our r bioinformatics learning module in diverse cl

Incubator Products



	[3] Assessm
on	Collaborative Design & A
g resources ses. cies.	NIBLSE community and FM support development and adminis to measure bioinformatics Assessment in numerous and o provides greater statistical pow effectiveness of a learnin
າ	Links to More Inform
hally published eSource.	Joining NIBLSE https://qubeshub.org/community/gro NIBLSE Learning Resource Collection https://qubeshub.org/community/gro
ks (FMN)	NIBLSE Incubators (Ryder et al., 2020) https://doi.org/10.1002/bmb.21387
by QUBES Irricular changes. nce Similarity" nost popular	NIBLSE Core Competencies (Wilson Say https://doi.org/10.1371/journal.pone. Spring 2021 NIBLSE FMN on "Investiga https://qubeshub.org/community/gro
lassrooms.	This work was funded by National Sci DBI 1539900, DUE 1446269.

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Administration

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cience Foundation grants