**Collaboration Rubric (for students to rate their group) TEAM #**

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| **Category** | **Exemplary (4)** | **Competent (3)** | **Developing (2)** | **Unsatisfactory (1)** |
| **Contributions** | We all provided useful ideas that contributed to the activity. | Most of us provided useful ideas that contributed to the activity. | Some of us provided useful ideas that contributed to the activity. | Only one of us provided useful ideas that contributed to the activity. |
| **Working with Others** | Everyone in the group consistently listened to others and made sure that everyone participated equally. | Most of the group members listened to others and almost everyone participated. | Some of the group members listened to others, but some of the group members tended to dominate the discussion | Group members had difficulty listening to each other without interruption; one or more person tried to dominate the conversation. |
| **Focus on Task** | The group consistently focused on the purpose of the activity and everyone stayed on task. | The group mostly focused on the purpose of the activity and stayed on task. | The group had some difficulty focusing on the purpose of the activity and had to be reminded to stay on task. | The group had a lot of difficulty focusing on the purpose of the activity; either only one person kept us focused or we needed the instructor to get us on task. |
| **Social Interaction** | Everyone was open to expressing their thoughts and feelings openly and felt comfortable doing so. We all listened respectfully to the different opinions of group members and asked questions for clarification or to build on the ideas of others without being critical. There was a lot of trust among group members. | Almost everyone was open to expressing their thoughts and feelings openly and felt comfortable doing so. Almost everyone listened respectfully to the different opinions of group members and asked questions for clarification or to build on the ideas of others without being critical. Group members made an effort to avoid or stop any criticism or negativity and to build trust. | Most group members were not really open to expressing their thoughts and feelings openly. There was a lack of active or respectful listening to different opinions of group members and some questions seemed critical or negative. We had some trouble supporting and trusting each other to accomplish this activity. | Group members didn’t take any opportunities to express their thoughts or feelings. The discussion tended to be negative and there was a lack of respect for different opinions of group members. There was little mutual support or trust among members which made it very hard to accomplish this activity. |

Please provide comments/details about how your group worked together. You can comment on the categories addressed above or something different.