

Rubric for Part III of Henrietta Lacks Project: Medical/Scientific Racism Presentation

RANGES	OVERALL	CRITICAL THINKING	AESTHETICS & USAGE/GRAMMAR	USE OF SOURCES	PARTICIPATED IN PEER REVIEW ACTIVITY
A	Content presented thoroughly using correct terminology and thorough research of topic. Presentation is well-organized and easy to interpret.	Analysis, synthesis, & evaluation of material are obvious and substantial.	Grammar and punctuation issues are addressed correctly. Editing and proofreading evident.	Complete. Correct documentation, integration of citations, and paraphrases. No evidence of plagiarism.	Participated in Peer Review Activity with meaningful feedback and questions.
B	Very good content presentation, but lacks some key points or terms necessary for describing the content appropriately or did not use key terms correctly. Organization of content affects interpretation of topic presented.	Few errors in logic, though some minor weaknesses can be spotted.	A variety of grammatical errors, but not distracting to reading.	Acceptable work, but somewhat clumsy inclusion of sources. Too many direct quotes.	
C	Fair/average content coverage regards to correct terminology use and/or is missing several key points/terms. Organization is lacking.	No evidence of analytical or evaluative thinking present. Seems to be just copying answers from sources.	A variety of grammatical mistakes. A pattern of errors that distracts the reader.	Plagiarism may be a possibility. Some use of uncited paraphrasing. Too many direct quotations.	Participated in peer review activity, but did not ask meaningful questions or provide feedback.
D/F	Below average. Did not use terminology correctly or cover key points/concepts adequately. Not well-organized.	Critical thinking not evident. Thinking presented is chaotic or it is missing completely. Overuse of quoted material.	Problems included repeated grammar and usage errors distracting to the reader.	Some sources incorrectly cited or not used or plagiarized. Reference page may not correlate to the texts.	Did not participate in peer review activity.

APA Reference Examples:**Book:**

Hofmekler, O. & Osborn, R. (2007). *The anti-estrogenic diet*. Berkeley, CA: North Atlantic Books.

Journal Article:

Daley, C.A., Abbot, A., Doyle, P.S., Nader, G.A., & Larson, S. (2010). A review of fatty acid profiles and antioxidant content in grass-fed and grain-fed beef. *Nutrition Journal*, 9(1), 1-10.

Websites:

Author, A.A., & Author, B.B. (Date of publication). Title of article. *Title of Online Periodical, volume number (issue number if available)*. Retrieve from <http://www.someaddress.com/full/url>

Bernstein, M. (2002). 10 tips on writing the living web. *A List Apart: For People Who make Websites*, 149. Retrieved from <http://alistatpart.com/articles/writeliving>