Workshop - Activity 2 Planning Document

- Referencing the BioSkills Guide (and optionally, your own learning objectives (LO’s) or course competencies for a course you have in mind), what are a few areas or LO’s that a spotlight activity could help with?

- Once you are in your breakout room, discuss the following and record your initial thoughts for these:
  1) How do your existing course competencies tie into BioSkills?
  2) When do you plan on implementing the lesson (early/late in course)?
  3) Will you spotlight a single scientist in your course, or use multiple spotlights throughout the semester?
  4) For each spotlight you use will you implement a single activity (e.g. one graphical interpretation) or multiple activities?
  5) Are there any particular subject areas you wish to focus on for this lesson? E.g., ecology, conservation, quantitative skills, scientific method?

Food for thought: If you haven’t found a particular existing spotlight activity you are excited about, consider reaching out to a scientist you know and collaborating on creating one!