

Workshop - Activity 2 Planning Document

- Referencing the [BioSkills Guide](#) (and optionally, your own learning objectives (LO's) or course competencies for a course you have in mind), what are a few areas or LO's that a spotlight activity could help with?

- Once you are in your breakout room, discuss the following and record your initial thoughts for these:
 - 1) How do your existing course competencies tie into BioSkills?

 - 2) When do you plan on implementing the lesson (early/late in course)?

 - 3) Will you spotlight a single scientist in your course, or use multiple spotlights throughout the semester?

 - 4) For each spotlight you use will you implement a single activity (e.g. one graphical interpretation) or multiple activities?

 - 5) Are there any particular subject areas you wish to focus on for this lesson? E.g., ecology, conservation, quantitative skills, scientific method?

Food for thought: If you haven't found a particular existing spotlight activity you are excited about, consider reaching out to a scientist you know and collaborating on creating one!