“Home” Groups consist of a mix of students who are each responsible for a different part of the paper (particular figure, methodology, result etc).

Members from each “home” group who are responsible for the same part of the paper form sub-groups where they discuss their assigned section with others who have also reviewed that component of the paper to share their opinions/ critiques/ questions.

Students can now lead the discussion on their particular sections of the paper within their “home” groups after gaining insight from peers.

Entire class discussions can be used to identify any areas of ambiguity, strengths, weaknesses used to cater in-class discussions/ future sessions.