

Getting Started with QUBES Educational Library Resources

A BioQUEST How To Webinar
Shared 10/28/21



This demonstration is intended to help individuals find and use
STEM education resources available on the QUBES platform.



This demonstration will address:

1. A brief description of the QUBES Educational Resources Library
2. How to navigate to the QUBES Library from the QUBES home page
3. Navigating the basic resource record
 - a. Bibliographic data
 - b. Downloading the full resource or individual files
 - c. Finding related resources
 - d. Member options
4. A quick introduction to resource versions and adaptations
5. CourseSource resources
6. Additional opportunities to learn about resources

Use the table of contents in the video description to jump to a particular section.

Part 1

A brief description of the QUBES Educational Resources Library

Open. Adaptable. Free.

Resources created by our members and partners.

The QUBES Library

- Includes over 1,500 educational resources
- A living collection of faculty scholarship
- Links resources to projects and communities



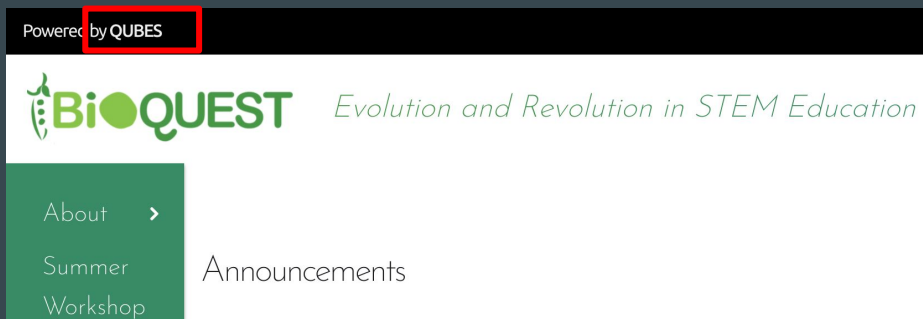
Part 2

Navigating to the QUBES Library from the QUBES home page

qubeshub.org

These navigation options are consistent within QUBES pages.

If you are in a group area you can get back to the QUBES home page with a single click.



Part 2

Navigating to the QUBES Library from the QUBES home page (2/2)

Free text
search

The screenshot shows the QUBES home page. At the top, there is a navigation bar with the QUBES logo (A BioQUEST Project), links for Resources, Community, and Services, and links for About, News & Activities, and Help. A search icon and a user profile picture are also present. Below the navigation bar, a large banner features the text "Open. Adaptable. Free." and "Resources created by our members and partners." To the right of this text, a paragraph states: "The QUBES platform hosts hundreds of **teaching materials**, **reference materials**, and **cloud-based software** free to use and adapts using open Creative Commons licenses." Below the banner, there are three main sections: "Browse Resources" (with a link "Browse Resources"), "Why OER?" (with a link "Learn the benefits of using and sharing OER"), and "Submit a Resource" (with a link "Submit a Resource"). At the bottom, there is a search bar with the text "genetics" and a green "Search" button. To the right of the search bar, a resource listing is shown, featuring a thumbnail image of a DNA helix, the title "From Dirt to *Streptomyces* DNA", a star rating of 0.0 out of 5 stars, and a description: "The purpose of this semester-long Lesson is to give students an authentic, course-based undergraduate research experience during which they learn basic and advanced microbiological and molecular biology techniques. This project begins with the isolation of a suspected *Streptomyces*..."

QUBES
A BioQUEST Project

Resources Community Services

About News & Activities Help

Open. Adaptable. Free.

Resources created by our members and partners.

The QUBES platform hosts hundreds of **teaching materials**, **reference materials**, and **cloud-based software** free to use and adapts using open Creative Commons licenses.


Browse Resources
[Browse Resources](#)

Why OER?
[Learn the benefits of using and sharing OER](#)

Submit a Resource
[Submit a Resource](#)

genetics

Search

 **From Dirt to *Streptomyces* DNA** ☆☆☆☆ 0.0 out of 5 stars


2021-10-25 17:02:14 | Teaching Materials | Contributor(s): Marc A. Brodtkin* | doi:10.24918/cs.2021.32


The purpose of this semester-long Lesson is to give students an authentic, course-based undergraduate research experience during which they learn basic and advanced microbiological and molecular biology techniques. This project begins with the isolation of a suspected *Streptomyces*...

List view
of resource






Part 3


Navigating a resource record - bibliographic data

Resources Community Services



[Collect](#)
[Watch resource](#)

Share:     

Brought to you by
**Core Competencies
for Undergraduate
Biology**


BioSkills Guide

Author(s): **Alexa Clemmons**¹, Jerry Timbrook², Jon Herron¹, **Alison Crowe**¹

1. University of Washington 2. University of Nebraska-Lincoln


Summary:
The BioSkills Guide comprises program- and course-level learning outcomes for the Vision and Change core competencies that elaborate what general biology majors should be able to do by the time they graduate.

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Version **5.0** - published on 08 Jul 2020 doi:10.25334/156H-T617 - [cite this](#)

Tags

[Other](#) [Reference material](#) [Reference sheet](#) [Teaching material](#)


 from project **BioSkills Guide**. This is a live resource with the page and content publicly available.

Core bibliographic data

2436 total view(s), 974 download(s)
0 comment(s) ([Post a comment](#))

[Download](#) [Adapt](#) 0


Contents:


 [BioSkills Guide Broc...](#)

[License terms](#)

Part 3


Navigating a resource record - downloading

Resources Community Services



[Collect](#)
[Watch resource](#)

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Biology**


BioSkills Guide

Author(s): **Alexa Clemmons**¹, Jerry Timbrook², [John Hennen](#), [Aileen Grove](#)

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[Other](#) [Reference material](#) [Reference sheet](#) [Teaching material](#)

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Part 3


Navigating a resource record - finding related resources

Resources Community ServicesAbout News & Activities Help



[Collect](#)[Watch resource](#)

Share:     

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Contents:

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Visit group, author, or use a tag to find related resources


Part 3

Navigating a resource record - member options



Resources Community Services






About News & Activities Help — Q 




BioSkills

Collect

Watch resource

Share:     

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Tags


[Other](#) [Reference material](#) [Reference sheet](#) [Teaching material](#)

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0 comment(s) ([Post a comment](#))

[Download](#) [Adapt](#) 0

Contents:

 [BioSkills Guide Broc...](#)

[License terms](#)

If you are logged in you will have additional options.

Demo

Navigating a resource record

...

[Click here if you want to visit the same resource.](#)

Part 4

A quick introduction to versions and adaptations

Version - an update published by the original author group.

- You will automatically be taken to the latest version but the earlier ones remain available.

Adaptation - a modification of the original published by another author.

- Tracked automatically in the database so original author is recognized.

Description		Versions			
► Version History		Version	Released	DOI Handle	Status
File Contents		► 5.0	Jul 08, 2020	10.25334/156H-T617	published view version »
Views/Downloads		4.0	Sep 30, 2019	10.25334/3MNW-KJ05	published view version »
Adaptations		3.0	Aug 14, 2019	10.25334/KKJA-SG72	published view version »
Comments		2.0	Jun 21, 2019	10.25334/Q4KF37	published view version »
		1.0	Jun 13, 2019	10.25334/Q4FT92	published view version »

Description		Adaptations	
Version History		14 May 2018 11:53 pm	Changes in Lake Ice: Ecosystem Response to Global Change.y 1.0.0 Adapted by Todd Levine Adapted from Diff
File Contents			
Views/Downloads			
► Adaptations		14 May 2018 2:16 pm	Changes in Lake Ice: Ecosystem Response to Global Change.y 1.0.0 Adapted by Miguel Abran Vasquez Adapted from Diff
Comments			

Adapted from: **Changes in Lake Ice: Ecosystem Response to Global Change.y 1.0**

Part 5

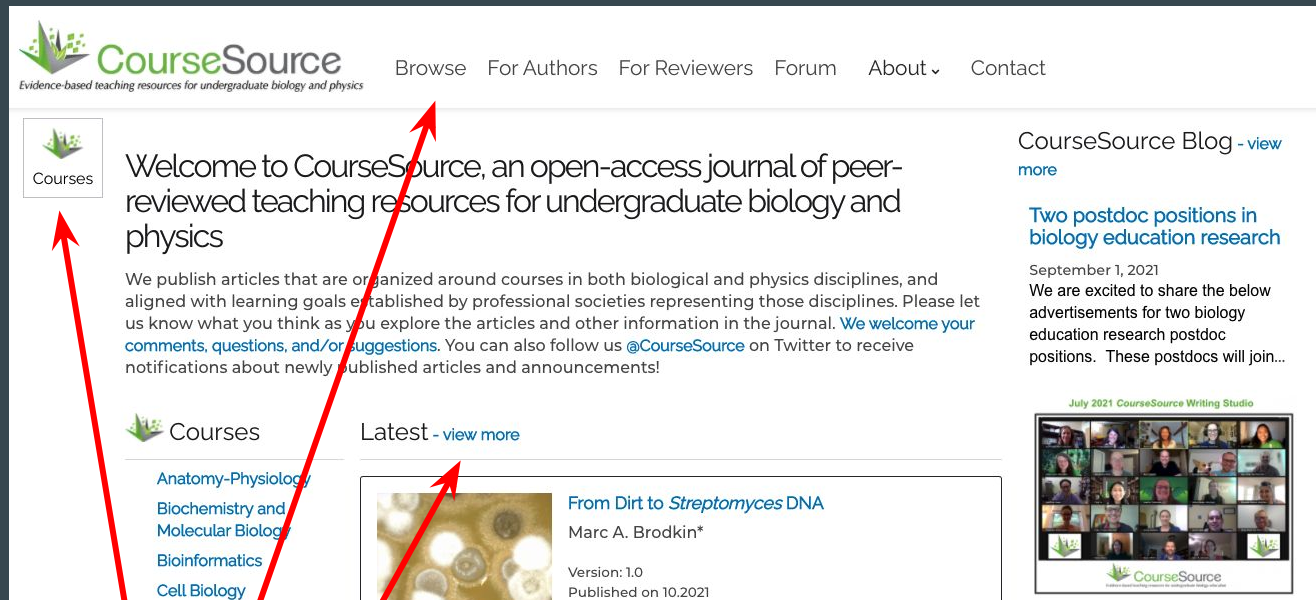
CourseSource resources - home page

coursesource.org

A peer reviewed collection of evidence-based teaching resources for undergraduate biology and physics.

CourseSource is now hosted within the QUBES Library.

From the CourseSource home page you have the option to browse, view recent or search for resources by course.



The screenshot shows the CourseSource home page. At the top is the CourseSource logo with the tagline "Evidence-based teaching resources for undergraduate biology and physics". Navigation links include "Browse", "For Authors", "For Reviewers", "Forum", "About", and "Contact". A "Courses" link is highlighted with a red arrow. The main content area features a welcome message and a list of courses: "Anatomy-Physiology", "Biochemistry and Molecular Biology", "Bioinformatics", and "Cell Biology". A "Latest" section is also visible, with a red arrow pointing to the "From Dirt to Streptomyces DNA" article. On the right, there is a "CourseSource Blog" section with a link to "Two postdoc positions in biology education research". At the bottom right, there is a "July 2021 CourseSource Writing Studio" section with a grid of participant photos.

CourseSource
Evidence-based teaching resources for undergraduate biology and physics

[Browse](#) [For Authors](#) [For Reviewers](#) [Forum](#) [About](#) [Contact](#)

[Courses](#)

Welcome to CourseSource, an open-access journal of peer-reviewed teaching resources for undergraduate biology and physics

We publish articles that are organized around courses in both biological and physics disciplines, and aligned with learning goals established by professional societies representing those disciplines. Please let us know what you think as you explore the articles and other information in the journal. [We welcome your comments, questions, and/or suggestions.](#) You can also follow us [@CourseSource](#) on Twitter to receive notifications about newly published articles and announcements!

[Courses](#)

- [Anatomy-Physiology](#)
- [Biochemistry and Molecular Biology](#)
- [Bioinformatics](#)
- [Cell Biology](#)

Latest - [view more](#)

[From Dirt to Streptomyces DNA](#)
Marc A. Brodtkin*

Version: 1.0
Published on 10/2021

CourseSource Blog - [view more](#)

[Two postdoc positions in biology education research](#)

September 1, 2021
We are excited to share the below advertisements for two biology education research postdoc positions. These postdocs will join...

July 2021 CourseSource Writing Studio

CourseSource
Evidence-based teaching resources for undergraduate biology and physics

Browse, recent resources,
or search by course

Part 5

CourseSource resources - search and browse

Only shows results matching that filter

Applied Filters

Application & Analysis x

Text Search:

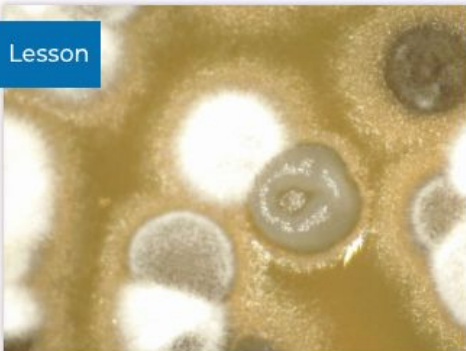
Keywords:

Reset All Filters

- ✓ Courses
- ✓ Article Type
- ✓ Course Level
- ▲ Bloom's Cognitive Level
 - ☐ Foundational: factual knowledge & comprehension
 - ☒ Application & Analysis
 - ☐ Synthesis/Evaluation/Creation

Relevance Date Views Downloads

Lesson




114 views




11 downloads

0 comments


From Dirt to *Streptomyces* DNA

The purpose of this semester-long Lesson is to give students an authentic, course-based undergraduate research experience during which they learn basic and advanced microbiological and molecular biology techniques. This project begins with the...

Courses:  Microbiology

 Metabolism |  Antibiotic production |  rRNA genes

Lesson





334 views

32 downloads

0 comments

Targeting Misconceptions in the Central Dogma by Examining Viral Infection

Understanding the central dogma and how changes in gene expression can impact cell function requires integration of several topics in molecular biology. Students often do not make the necessary connections between DNA structure, transcription,...

Courses:  Genetics |  Introductory Biology

Part 5

CourseSource resources - course learning frameworks

Select course

Download learning framework

View resources by learning goals

Courses

- Anatomy-Physiology
- Biochemistry and Molecular Biology
- Bioinformatics**
- Cell Biology
- Developmental Biology
- Ecology
- Evolution
- Genetics

Download the Bioinformatics Learning Framework

Bioinformatics Learning Framework

[see all Bioinformatics articles](#)

Society Learning Goals

- Computation in the life sciences
- DNA - Information Storage [GENOMICS]**

Where are data about the genome found (e.g., nucleotide sequence, epigenomics) and how are they stored and accessed?

[+ Sample Learning Objectives](#)

- A CRISPR/Cas Guide RNA Design In Silico Activity
- A CURE for *Salmonella*: A Laboratory Course in Pathogen Microbiology and Genomics
- A CURE-based approach to teaching genomics using mitochondrial genomes
- A Fun Introductory Command Line Lesson: Next Generation Sequencing Quality Analysis with Emoji!
- A Hands-on Introduction to Hidden Markov Models
- An undergraduate bioinformatics curriculum that teaches eukaryotic gene structure
- Exploration of the Human Genome by Investigation of Personalized SNPs
- Mapping a Mutation to its Gene: The "Fly Lab" as a Modern Research Experience
- Predicting and classifying effects of insertion and deletion mutations on protein coding regions

Demo

CourseSource resources

...

[Click here if you want to visit the same resource.](#)

Additional Resources

[Take a quick survey to recommend future webinar topics.](#)

If you are interested in publishing:

[Information for Authors and Submitters](#)

[How to Publish a Resource](#)

Thanks for joining us. Please feel free to share questions and comments.



Sarah Prescott, PhD

Executive Director



Sam S. Donovan, PhD

Director of Outreach and Strategic Engagement



Drew LaMar, PhD

Director of Cyberinfrastructure

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@QUBES

Newsletter



Caitlin Hayes

Communications Manager



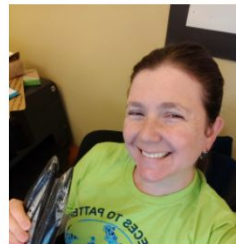
Jenny Kwan

Full Stack Developer



Hayley Orndorf

Workshop Coordinator and UDL Program Manager



Deborah Rook, PhD

Deputy Director



Katrina Wells

Project Assistant