Video discussion talking points. Usually, students will type under each prompt. I like to use this as a live Google Document where students can contribute anonymously. This works well with a larger group. I then scroll through the comments, moderate, encourage additional discussion, etc.

**Briefly explain why you care (or don’t care) about climate change.**

**How may climate change impact you?**

**Do you feel like you can make a difference with your skillset after these videos? Why or why not?**

**Please share any other thoughts or discussion points here.**

**Any of you think about data lakes?**

**$25 million tag to start? Thoughts? Who should fund this?**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* look at your graph and timelines. When did we have enough evidence that climate warming is occurring? When “should we have known?”\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***