# Final Group Assessment Handout

Trillo, P.A., Sorojsrisom, E., Jordan, C.N., & Krumm, J.L. (2022). Sexual dimorphism CURE: Exploring melanized wing patterns of Pieridae butterflies. [BCEENET- Biological Collections in Ecology & Evolution Network](https://qubeshub.org/groups/bceenet), QUBES Educational Resources. <https://qubeshub.org/publications/3250/1>

Refer to your Group Management Agreement to remind yourself who is responsible for filling out this group assessment. Please respond to the following questions. You may ask the rest of your group members for input, but only the student(s) indicated in the Group Management Agreement for this week should work on the final wording, fill out, and turn in the assessment.

1. Refer back to your Group Management Agreement- Was your group able to finish the dataset and meet the main deadlines? What approach do you think helped the most to successfully meet the deadlines (communicated often, reminders from lead members for that assignment, etc.)
2. How did your group deal with anticipated or unanticipated obstacles over the course of the project? Did you need to modify your approach to overcome these obstacles?
3. What two or three attitudes were the most productive when encountering obstacles and challenges as a team? Could they be applicable to scientific research in general?
4. How would you encourage a new student team who just encountered an unexpected challenge in this class to change their perspective and successfully overcome this challenge?
5. What role do you think failures, obstacles and challenges have in science?
6. *If your work is not yet complete*- What potential future research challenges does your group anticipate and what steps will you take to overcome them?