www.simiode.org **SINIODE** A SYSTEMIC INITIATIVE FOR MODELING INVESTIGATIONS & OPPORTUNITIES WITH DIFFERENTIAL EQUATIONS

STUDENT VERSION LSD AND PROBLEM SOLVING

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Abstract: We describe the use of a two compartment model of a linear system of first order linear differential equations to model lysergic acid diethylamide (LSD) in the body. We provide the data from the literature. We offer students the opportunity to build a two compartment model to fully analyze the administration and absorption of LSD in 8 student volunteers. We also compare the model predictions with problem-solving performance on simple arithmetic activities given to subjects over the time of distribution and absorption of the LSD.

STATEMENT

With Minimal Guidance - For Students

In the 1960s there was quite a bit of interest in the drug lysergic acid diethylamide (LSD); much interest, in fact, from Timothy Leary [2], to government intelligence organizations [?], to scientists [3], to individuals, to reporters writing about the 60's scene. They say that if you can remember the 60's then you did not live the 60's, for if you could remember then you were not stoned enough on drugs and were pretty square. Well, I was square and did not even inhale [?], but I did not have an interest in academic papers in applied mathematics or LSD research back in the 60's for I was doing my graduate work in Noetherian rings and that kept me "clean." So I missed the papers described below and did not first come upon them until browsing in the late 70's.

One of the issues surrounding the use of LSD was what it did to mind performance. Thus, there were a number of studies conducted to measure the effects of LSD on mental processes. One study [3] attempted to see if there was a correlation between a subject's ability to perform simple arithmetic tasks and the concentration of LSD in the tissues of the body. In an earlier study [1] five normal male volunteer subjects, ages 21 to 25, were administered 2 mcg (ng) of LSD per kilogram of body mass doses of d-lysergic acid diethylamide (LSD-25) intravenously over a 1.5 minute period. Blood samples were then drawn at 5, 15, 30, 60, 120, 240, and 480 minutes and these were tested for concentration levels of LSD. "To obtain a crude index of performance, subjects were given one

	Time (hr)	0.0833	0.25	0.5	1.0	2.0	4.0	8.0
Subject 1	Plasma Conc (ng/ml)	11.1	7.4	6.3	6.9	5.	3.1	0.8
	Perform Score (%)	73	60	35	50	48	73	97
Subject 2	Plasma Conc (ng/ml)	10.6	7.6	7.	4.8	2.8	2.5	2.
	Perform Score (%)	72	55	74	81	79	89	106
Subject 3	Plasma Conc (ng/ml)	8.7	6.7	5.9	4.3	4.4		0.3
	Perform Score (%)	60	23	6	0	27	69	81
Subject 4	Plasma Conc (ng/ml)	10.9	8.2	7.9	6.6	5.3	3.8	1.2
	Perform Score (%)	60	20	3	5	3	20	62
Subject 5	Plasma Conc (ng/ml)	6.4	6.3	5.1	4.3	3.4	1.9	0.7
	Perform Score (%)	78	65	27	30	35	43	51

Table 1. Summary of data collected [1, ?] on 5 male volunteers who were administered LSD and then tested on performance (Perform Score (%)) on simple addition questions. Both performance Score and Plasma Concentrations of LSD were recorded at 5, 15, 30, 60, 120, 240, and 480 minutes after the initial infusion of LSD.

of a series of equivalent tests, consisting of simple addition problems, after each blood sample was drawn." [1, p. 612] This information is given in Table 1.

ACTIVITY

Build a mathematical model which will predict successfully the levels of LSD in the bloodstream and correlate these levels with the performance data on the arithmetic problems given to the subjects. Be sure to give crisp assumptions and define all variables, units, and relationships clearly and render a connected analysis. Then summarize your results.

REFERENCES

- [1] Aghajanian, G. K. and O. H. L. Bing. 1964. Persistence of lysergic acid diethylamide in the plasma of human subjects. *Clinical Pharmacology and Therapeutics*. 5: 611-614.
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