**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Biology Bingo** **Handout:**

This is like bingo, but instead of chips you need to respectfully collect the names of other students who fit the given descriptions; each student name can only be used once. Whoever fills in the squares down, across, or diagonally wins a candy bar.

| Has used their own research to make an informed decision | Has had their DNA tested for medical or genealogy reasons | Avoids applying toxic chemicals to their lawn/property | Has changed or stopped a habit due to reading a scientific article | Has consumed something “fermented” in the past week |
| --- | --- | --- | --- | --- |
| Has attended a science-based informational seminar | Has performed an experiment to test their idea | Relies on good communication at work  | Has researched companies with eco-friendly business models | Has taken a PCR based COVID test |
| Has a child or children  | Has been part of an environmental cleanup effort  |  FREE SPACE  | Participates in carpool and/or bikes to work/school | Grows fruit or vegetables in their garden |
| Is a vegan or vegetarian  | Has sent a letter to a government representative | Wants their future career to rely on investigative skills | Currently applies analytical skills to organize ideas on projects | Has boycotted a product or service |
| Uses coral reef safe sunscreens   | Dream job utilizes quantitative tests to predict outcomes | Knows someone being treated for a genetic condition | Has used a microscope  | Buys organic food |

In your groups, identify the theme for each color, why it is important, and how it relates to this course.

| **Colors** | **Theme** | **Importance and relation to course** |
| --- | --- | --- |
| **Green** |  |  |
| **Red** |  |  |
| **Tan** |  |  |
| **Yellow** |  |  |
| **Blue** |  |  |
| **Pink** |  |  |