



# Count me in: Increasing early detection of invasive species with community science

A BioGraphI Module Formative Assessment

## Part 1.

1. Do an internet search for an interesting map that communicates something about invasive species.
2. Save your map as an image (preferred) or take a screenshot (less preferred). Save as JPG, PNG, or PDF format. Name your map image file with your name and map like so: SuannYangMap.pdf. Submit your map to the assignment on our course website..
3. Format your map source's information into a citation. Use APA format.
4. In your own words, what is the author (or authors) trying to tell us with their map? You will have to read at least some of the article or webpage.
5. Finally, please write a few sentences about what you understand best about maps and graphs, generally speaking. If there are things that you find challenging about maps and graphs, please share these as well.

## Part 2.

1. Do an internet search for a community science (or citizen science) project on invasive species that you find interesting. Here are a few starting points if you would like some inspiration:
  - a. <https://nyis.info/nyisaw/>
  - b. <https://www.imapinvasives.org/>
2. Submit a link to the project. Explain the goal of the project and how community scientists are being asked to contribute.
3. In a few sentences, share about why you selected this project. Include one or two reasons why you think the goals of the project are important to you personally.
4. Tell us your degree of readiness to participate in this project. If you envision any barriers to participating, what might be needed to overcome them?