

## Results – 15 pts total

	<b>High Mastery</b>	<b>Average Mastery</b>	<b>Low Mastery</b>
<b>Title</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The title is a one-sentence statement that is complete in that it contains (as applicable): the subject of the experiment, scientific species names, experimental location, and either the goal or outcome of the experiment</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The title addresses the subject of the experiment, but lacks one or more of the necessary descriptors (scientific species names, location, goal of the experiment) or is too long (multiple sentences)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The title is far too short (&lt;6 words) and is therefore a poor description of the experiment and demonstrates little effort on the authors part or the title is not present</li> </ul>
<b>Results</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> At least a paragraph reviewing the results is present, above the figures, and includes a clear statement regarding significance that is complete and correct.</li> <li><input type="checkbox"/> All summary statistics are given (n, degrees of freedom, test-value, and p-value)</li> <li><input type="checkbox"/> All figures are referenced in a meaningful way.</li> <li><input type="checkbox"/> Summary statistics and figure references are in () at the end of a sentence and the summary statistics are not the point of any sentence.</li> <li><input type="checkbox"/> The summary of results is complete, accurate, and lacks any discussion of</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> A paragraph reviewing the results is present but either in the wrong location, is lacking a statement of significance, or provides a statement of significance that is incorrect/unclear</li> <li><input type="checkbox"/> One of the summary statistics (n, degrees of freedom, test-value, and p-value) is missing or if multiple tests are used only one type of summary statistic is consistently missing</li> <li><input type="checkbox"/> All of the figures are referenced except one or the figures are referenced in a cursory way with no mention of what the main finding of the figure is.</li> <li><input type="checkbox"/> Either the summary statistics or the figures are not consistently referenced</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> There is no paragraph reviewing the results of the experiment</li> <li><input type="checkbox"/> More than one of the summary statistics (n, degrees of freedom, test value, and p-value) is missing or if multiple tests are used more than one type of summary statistic is missing.</li> <li><input type="checkbox"/> More than one figure is not referenced.</li> <li><input type="checkbox"/> Neither the summary statistics nor the figure references are in () at the end of the sentence or both are missing.</li> <li><input type="checkbox"/> The results are incomplete, show multiple instances of inaccuracy that</li> </ul>

	<p>what the results mean (interpretation).</p>	<p>in () at the end of the sentence or the statistics are made to be the main point of the sentence</p> <p><input type="checkbox"/> The summary of results is mostly complete and accurate except for one minor instance, and does not discuss what the results mean (give interpretation).</p>	<p>demonstrate the author does not understand their own results, or includes interpretation that explains what the results mean.</p>
<b>Graphs</b>	<p><b>See graphing rubric.</b></p>	<p><b>See graphing rubric.</b></p>	<p><b>See graphing rubric.</b></p>
<b>Format</b>	<p><input type="checkbox"/> Spelling &amp; grammar are generally correct and the paper is in the format of a lab report and generally clear and easy to read</p>		<p><input type="checkbox"/> There are numerous spelling and grammar errors and/or there are many instances throughout the report where the authors point is unintelligible</p>