[Class] [Semester] [Date]

## Reading response

## **Reading:**

Eli Clare "Notes on Natural Worlds, Disabled Bodies, and a Politics of Cure" Chapter 7 in Disability Studies and the Environmental Humanities: Toward an Eco-Crip Theory, edited by Sarah Jaquette Ray, and Jay Sibara, UNP - Nebraska, 2017.

ProQuest Ebook Central, https://ebookcentral.proquest.com/lib/rit/detail.action?docID=4843765.

David T. Mitchell and Sharon L. Snyder. "Precarity and Cross-Species Identification: Autism, the critique of normative cognition and nonspeciesism."

In Section 5: Intersepecies and Interage Identifications in Disability Studies and the Environmental Humanities: Toward an Eco-Crip Theory, edited by Sarah Jaquette Ray, and Jay Sibara, UNP - Nebraska, 2017.

ProQuest Ebook Central, https://ebookcentral.proquest.com/lib/rit/detail.action?docID=4843765.

## **Response:**

Think back to our previous conversations and material (lecture, reading, discussion) on interpreting nonhuman movements, interactions, and minds.

How do the readings here engage with and build off our previous conversations on meaning-making and phenomenology with nonhumans?

Use the provided response guidelines to receive full credit. As always, reach out directly (email, office hours, schedule another appointment) to discuss any questions about the reading or assignment.