### Examples and Verbs for Each Cognitive Process Level

<table>
<thead>
<tr>
<th>Level</th>
<th>Remember</th>
<th>Understand</th>
<th>Apply</th>
<th>Analyze</th>
<th>Evaluate</th>
<th>Create</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
<td>Recognizing or recalling relevant knowledge, facts or concepts.</td>
<td>Constructing meaning from instructional messages.</td>
<td>Using ideas and concepts to solve problems.</td>
<td>Breaking something down into components, seeing relationships and overall structure.</td>
<td>Making judgments based on criteria and standards.</td>
<td>Reorganizing diverse elements to form a new pattern or structure.</td>
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<tr>
<td><strong>Verbs</strong></td>
<td>define, describe, identify, know, label, list, match, name, outline, recall, recognize, reproduce, select, state, locate</td>
<td>illustrate, defend, compare, distinguish, estimate, explain, classify, generalize, interpret, paraphrase, predict, rewrite, summarize, translate</td>
<td>Implement, organize, dramatize, solve, construct, demonstrate, discover, manipulate, modify, operate, predict, prepare, produce, relate, show, solve, choose</td>
<td>analyze, break down, compare, select, contrast, deconstruct, discriminate, distinguishes, identify, outline</td>
<td>rank, assess, monitor, check, test, judge,</td>
<td>generate, plan, compose, develop, create, invent, organize, construct, produce, compile, design, devise</td>
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</tbody>
</table>
| **Examples** | • Recognize important dates in US history  
• Recite a policy  
• Quote prices to a customer  
• Know important safety rules | • Paraphrase the steps for performing a task  
• Summarize key concepts from an instructional video  
• Give examples of painting styles | • Use a manual to calculate an employee vacation time  
• Choose the correct statistical model to use to analyze data  
• Illustrate the steps in a process | • Troubleshoot a problem with equipment by using logical deduction  
• Recognize logical fallacies in reasoning  
• Distinguish between relevant and irrelevant parts of a mathematical word problem | • Judge the quality of an instructional program  
• Assess the effectiveness of a process | • Compose a poem, given specific guidelines  
• Write an operations or process manual  
• Design a machine to perform a specific task |