

# QUBES: A vision of community collaboration in teaching and learning in quantitative biology

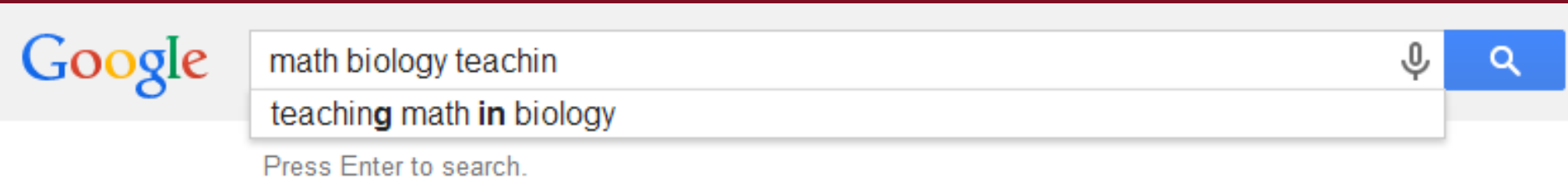
## BEER QUBES 2014

M. Drew LaMar, The College of William and Mary  
Carrie Diaz Eaton, Unity College



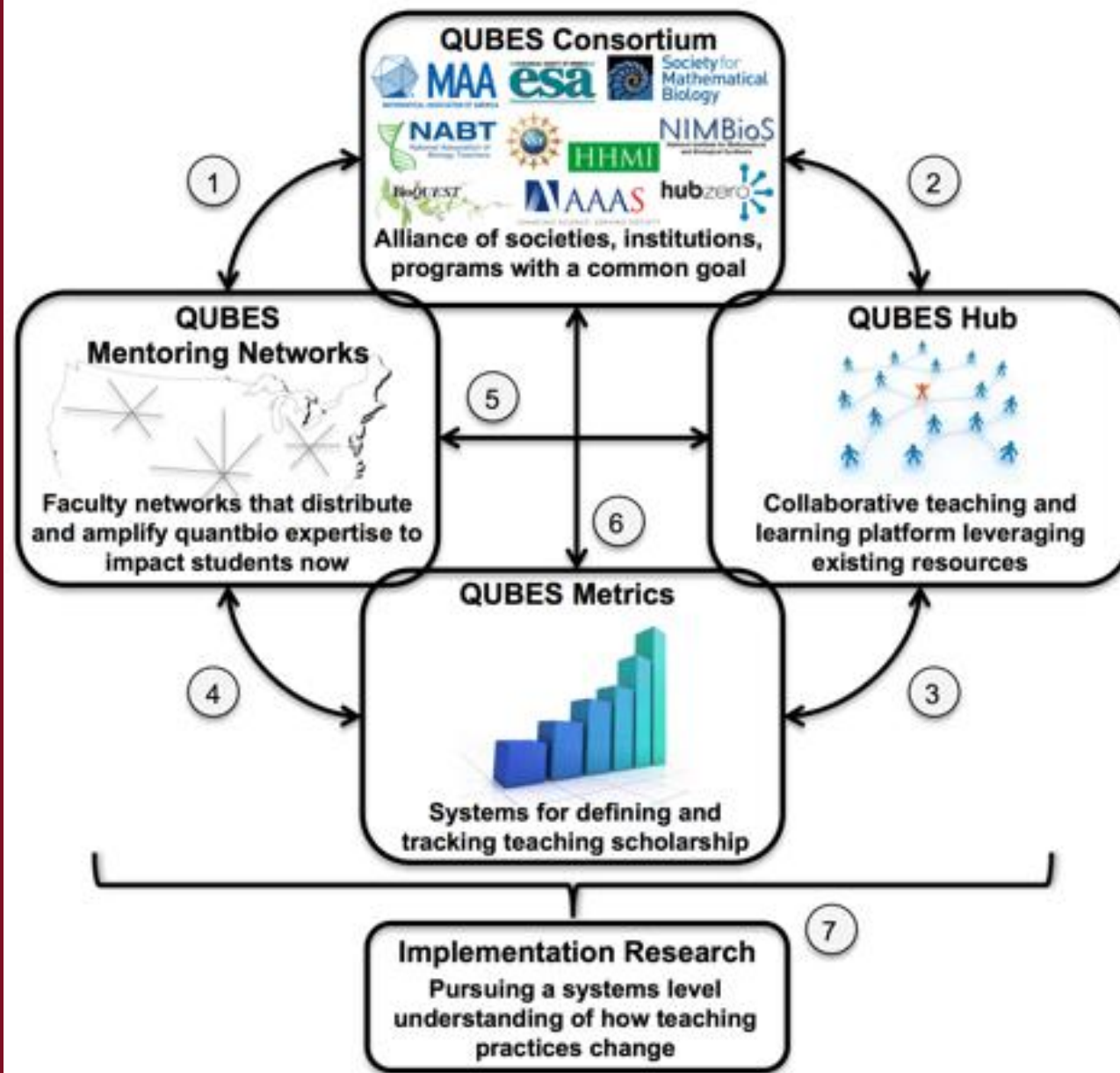
NSF grants DBI-1346584  
and DUE-1446258

# QUBES: Quantitative Undergraduate Biology Education and Synthesis



**The synthesis problem:** Entities from mathematics and biology are **working independently** to create **curriculum content** at the **interface** of these two fields, with the intended **audience** both mathematics and biology students.

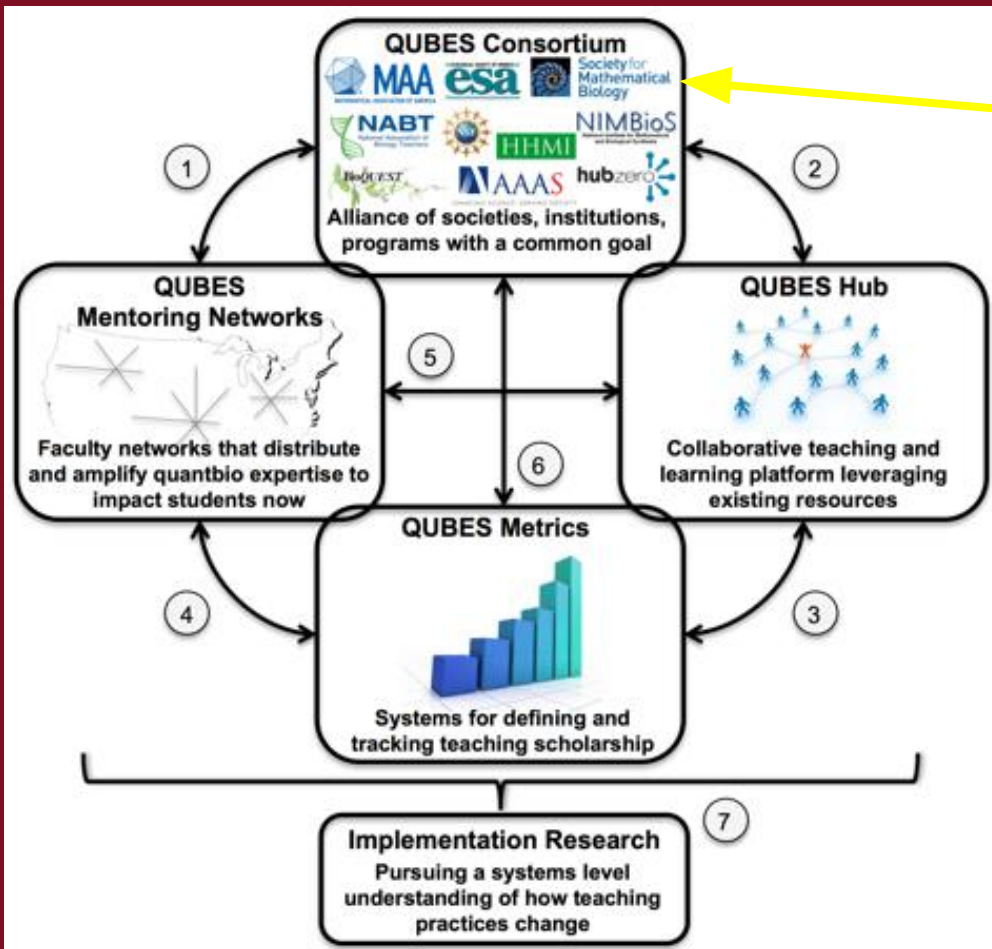
How do we bring it all together??



Scope of work under the \$2.9 million NSF IUSE Ideas Lab grant.

- W&M,
- Unity College,
- Roanoke College,
- Radford,
- UPitt,
- UW, and
- BioQUEST

# QUBES Consortium



- Communications with community, Consortium liaisons, and advisory board.
- Develop partnerships,
- Leverage resources,
- Education and Outreach plans

Talk to:  
Carrie Diaz Eaton

# QUBES Consortium members

## QUBES Consortium:

- NSF
- NIMBioS
- BioSIGMAA
- SMB
- MBI
- AAAS
- HHMI
- BioQUEST
- 10 other institutions and organizations



# QUBES Activities

to connect the  
community



BIO-  
SIGMAA  
and NSF  
RCN  
Incubator  
Grant  
start

Development team meeting at RC

Summit at NIMBioS at UT Knoxville

Submitted NSF IUSE  
Ideas Lab Proposal

\$2.9 million, 5-year  
NSF IUSE award

QUBESHub,  
HubZero  
site online

Jan  
2014

Mar

May

June

Sept

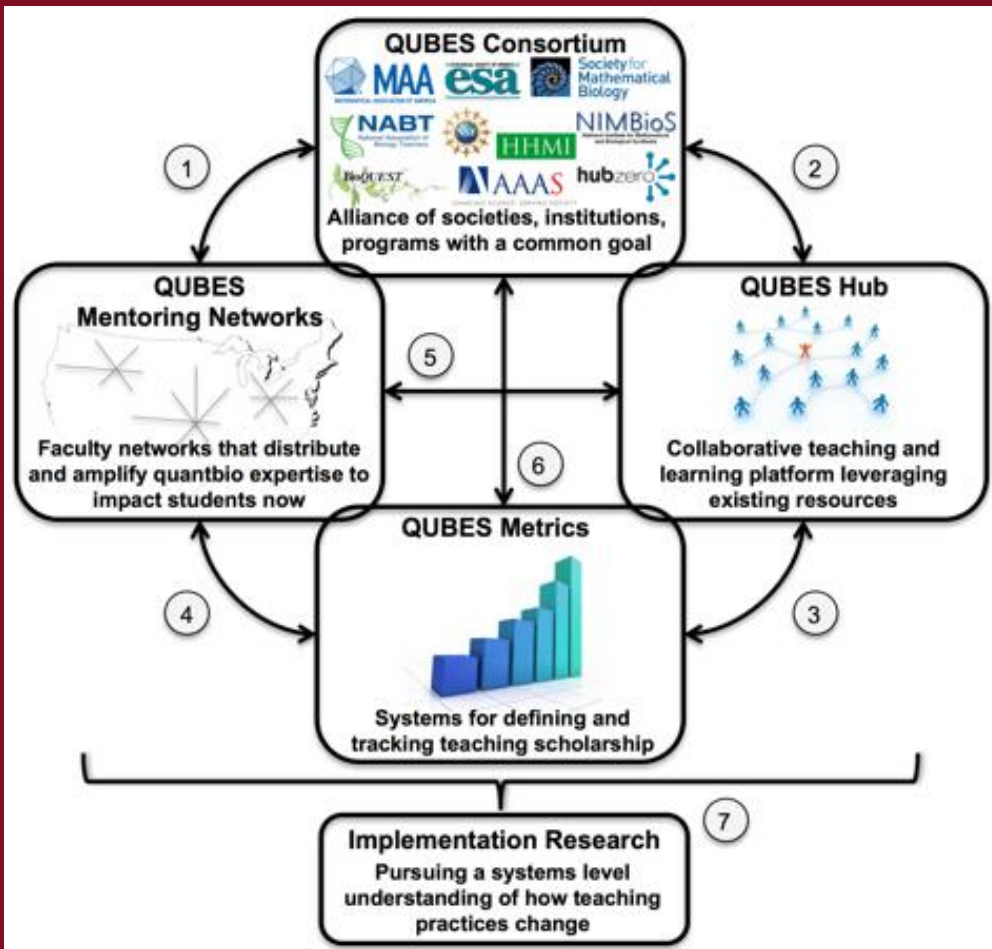
January  
2015



# Consortium vision for QUBES

- To **build community** around quantitative biology;
- To use the **synergy of multiple organizations** to reach goals;
- To **facilitate collaboration** and communication at the interface of mathematics and biology (broadly defined) for education and research;
- To **promote** the use of mathematics in understanding biology;
- To use the questions of **biology to motivate** new mathematics;
- To **share information** about uses of quantitative biology to the public, including literacy skills and career options (Vision and Change and Rising above the gathering storm);
- To develop, share, adopt, and implement **effective pedagogical methods** and curriculum in quantitative biology;
- To **build faculty confidence** with training, mentoring, and support (faculty professional development, letters of support for new faculty, in particular in underserved populations).

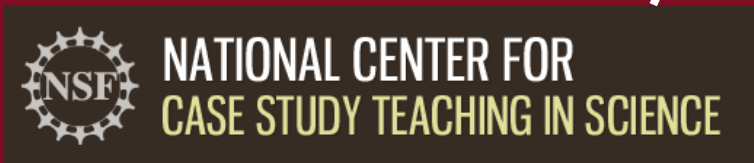
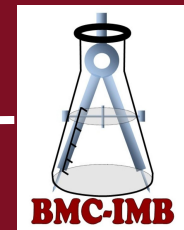
# QUBES Hub



Virtual space to bring the math-biology education community together.

Hub Team w/HubZero:  
M. Drew LaMar  
Bob Sheehy  
DB Poli  
Jennifer Cartier  
Anil Shende  
Michael McLennan  
J. Patrick Mulligan

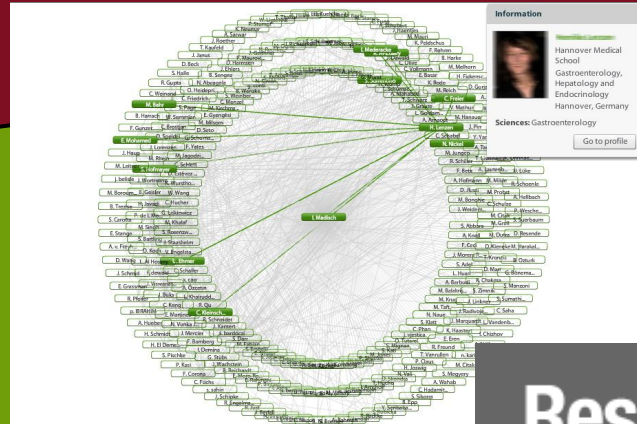






WIKIPEDIA  
The Free Encyclopedia

Multimedia-rich  
content pages



ResearchGate  
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Sandbox

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All in an *integrated,*  
user-friendly way

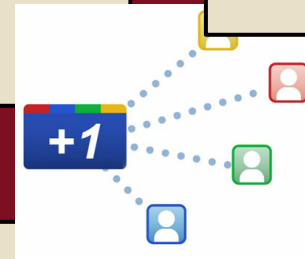
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# From Idea to Product



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<http://sf.funcheap.com/event-series/carve-san-francisco-sandcastle-building-contest/>

MERLOT II



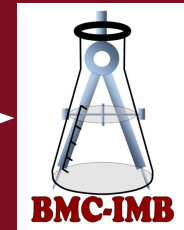
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QUBES Hub



SERC



NSF  
NATIONAL CENTER FOR  
CASE STUDY TEACHING IN SCIENCE

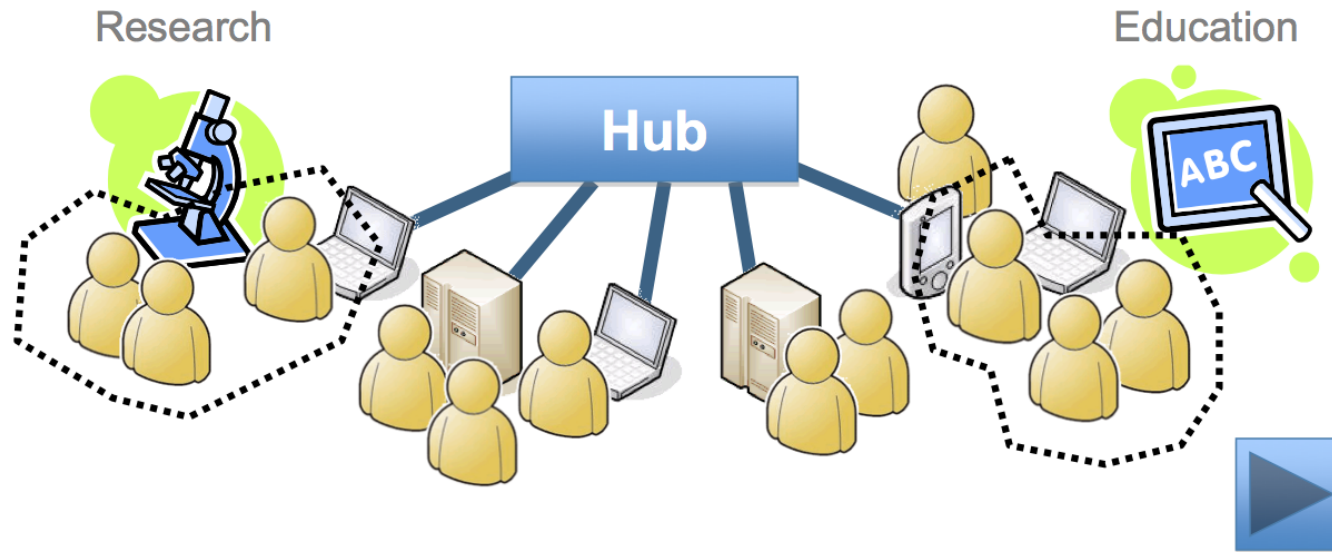


Personal Pages

# Vision for QUBES Hub

1. Foster collaboration beyond silos (language!)

# HUBzero: Group/Project Collaboration



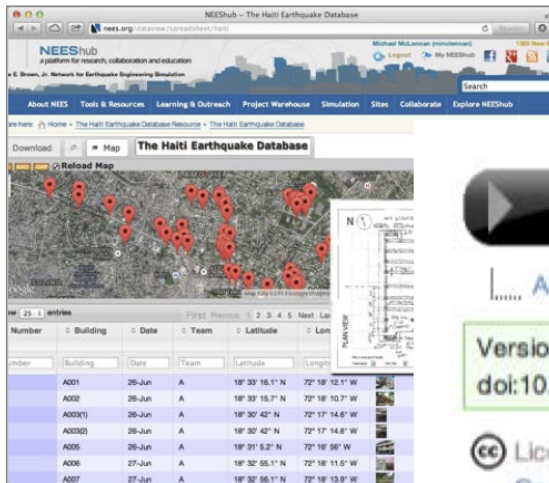
- ✓ Private groups/projects for collaboration
- ✓ Messages, wikis, blogs, calendars
- ✓ Data repository with versioning



# Vision for QUBES Hub

1. Foster collaboration beyond silos (language!)
2. A hub/repository for multiple types of curriculum/research objects, such as:
  - a. labs, data, modules, assessments (*version control, customizable*)
  - b. web-based simulators/data analyzers
  - c. implementation guides

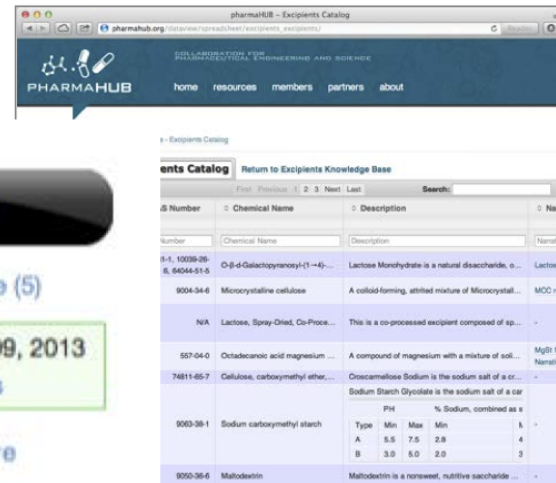
# HUBzero: Databases and Digital Assets



Additional materials available (5)

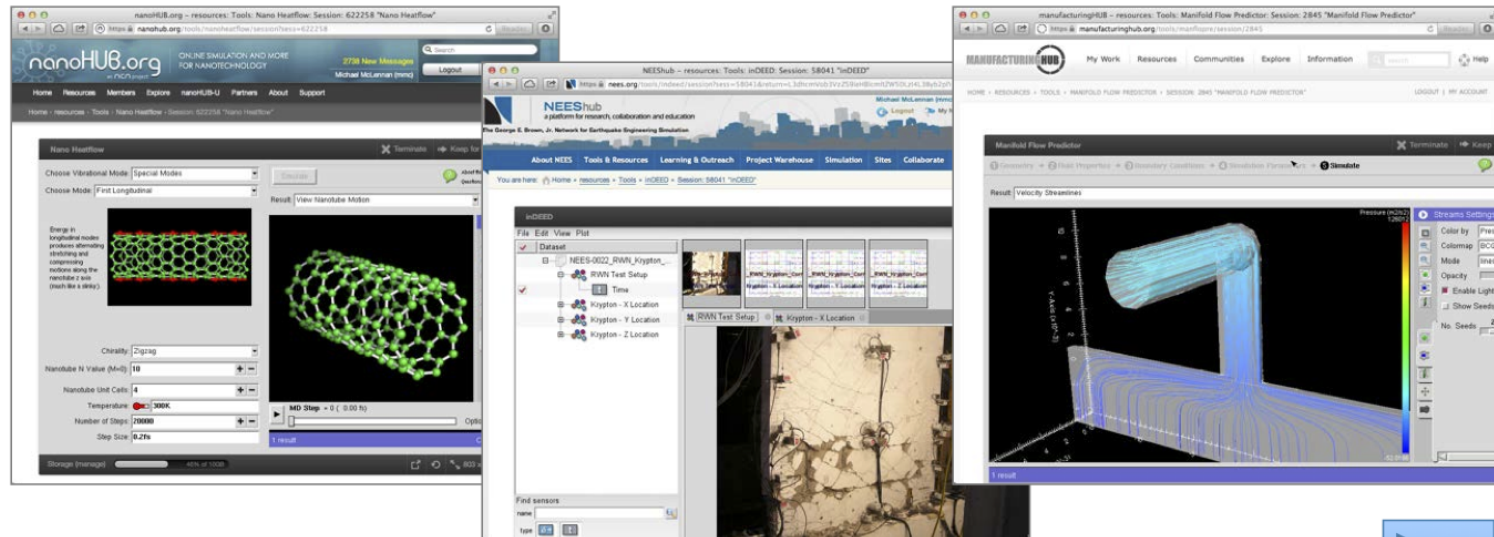
Version 1.0 - published on May 09, 2013  
doi:10.4231/D32J68452 - cite this

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- ✓ Databases and digital publications
- ✓ Uploaded by researchers in the community
- ✓ Digital Object Identifiers and license options
- ✓ Data ↔ tools for analysis

# HUBzero: Simulation/Modeling Tools



- ✓ Powerful research codes
- ✓ Uploaded by researchers in the community
- ✓ Run on cloud/grid/cluster resources
- ✓ Integrated visualization



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3. Nested tagging system, a powerful search engine, and fluid content navigation tools

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3. Nested tagging system, a powerful search engine, and fluid content navigation tools
4. Ability for informal and formal peer review

# More than just a repository

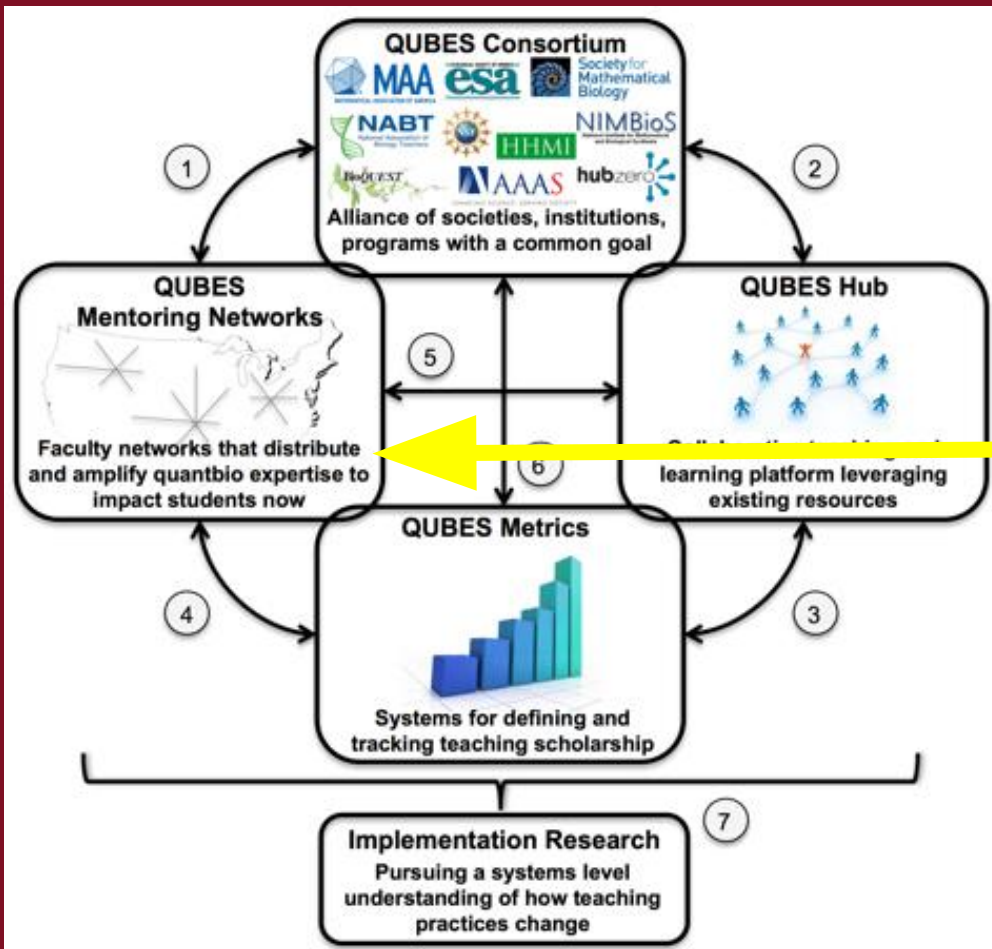
**With the ability to like, rate,  
dynamically add and link content.**

A HUB where curriculum content can be  
*created*, **shared**, **modified**, **stored**, and  
**organized**, all in a heavily **social**,  
**adaptive** and **collaborative** context.

## **QUBES Hub**



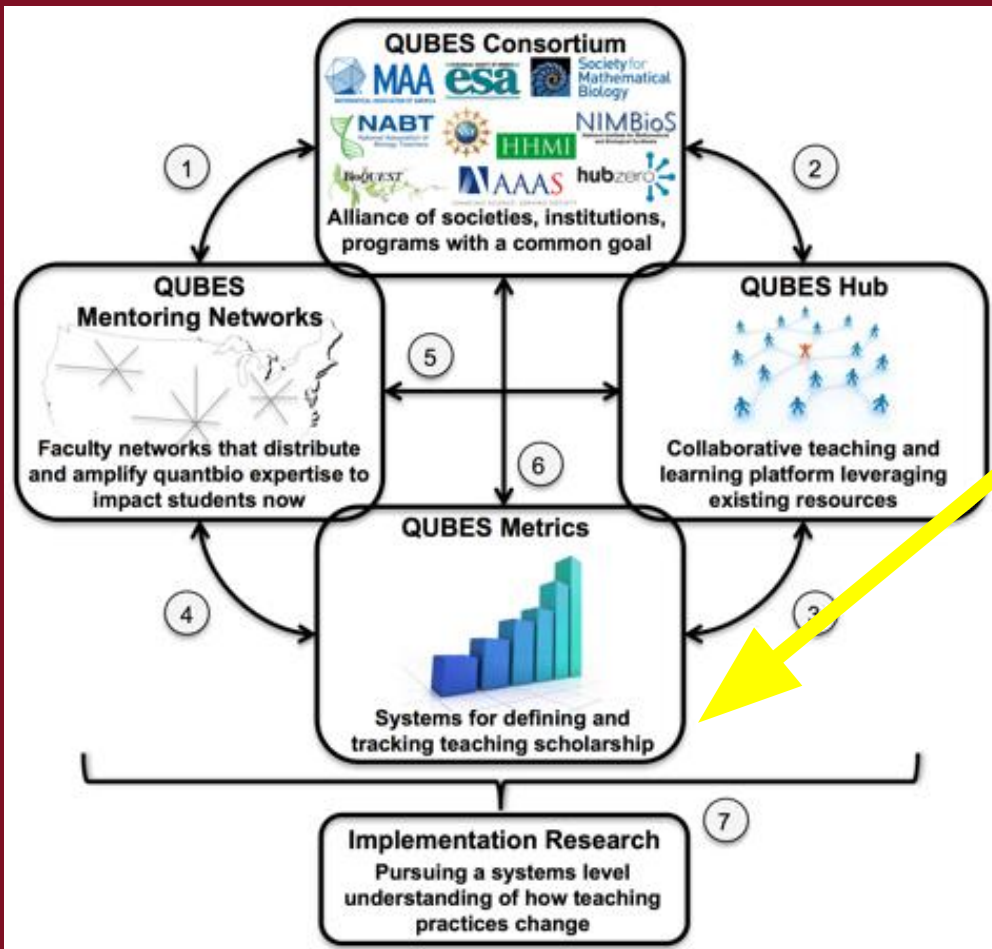
# QUBES Mentoring Networks



- Distributing Faculty Expertise
- Mentoring programs
  - F2F and virtual
- Community curriculum development and assessment

Talk to:  
Sam Donovan  
Jeremy Wodjak  
Kristin Jenkins

# QUBES Metrics

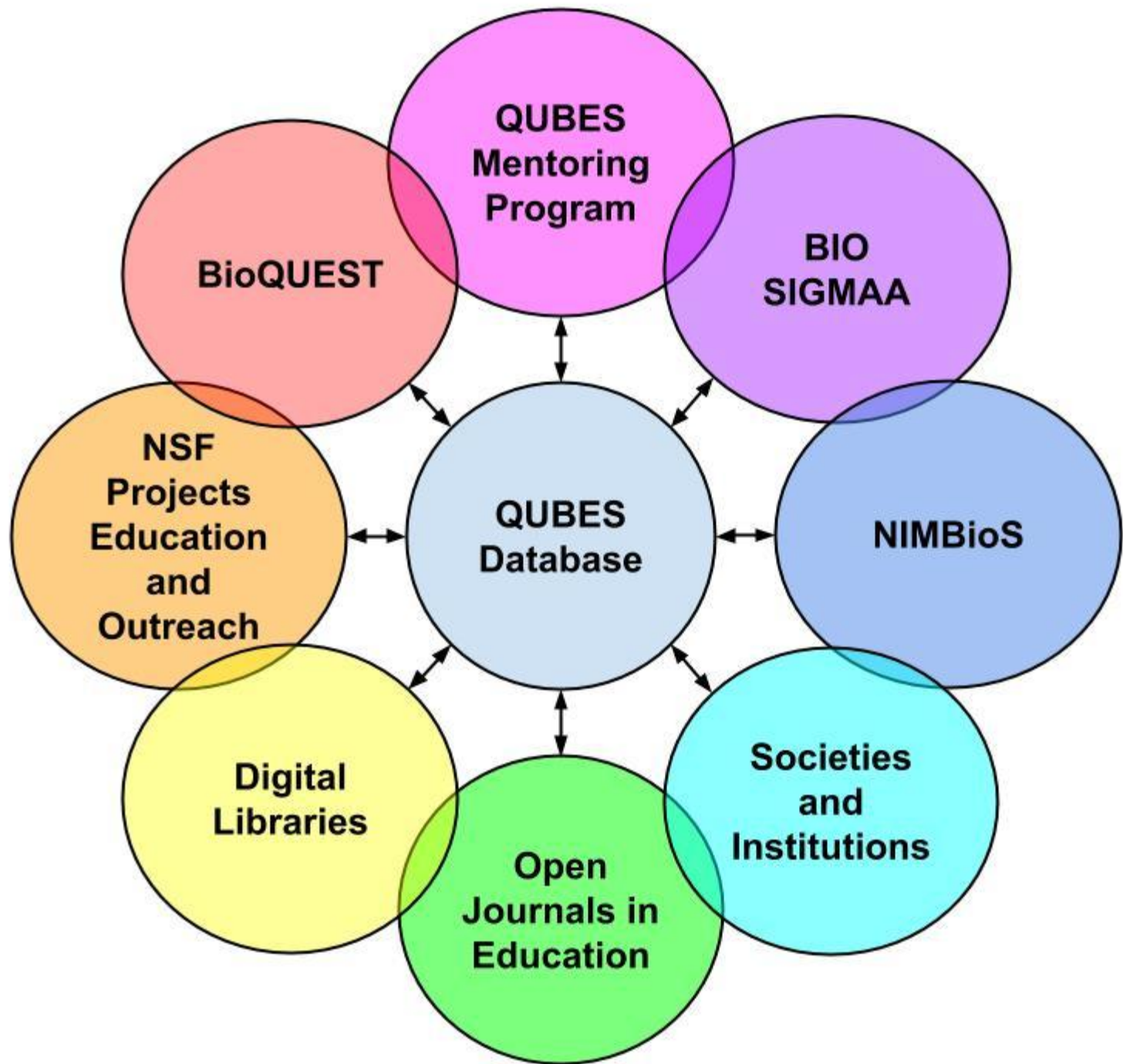


- Defining teaching scholarship
- Tracking teaching scholarship

Talk to:  
S. (Tom) Gower

- Systems level understanding of how teaching practices change

Talk to:  
Sam Donovan



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**Math + biology education  
working together on  
curriculum, professional  
development, and outreach**

# Thank you for your attention

- Stay for more awesome details on other portions of the project.
- Thank you to our QUBES Consortium partners.
- Thank you to those that believed in us.



NSF grants DBI-1346584  
and DUE-1446258

# QUBES

## Ideas for future work together

- Allowing partners to leverage each other's expertise
- Ongoing funding proposals out to scale up the level of the QUBES Hub
- Adding partnerships with K-12 and ongoing NSF UBE projects

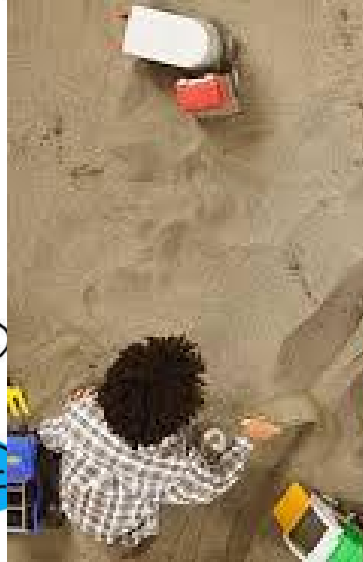


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