IQS 2.0: A Modularized Integrated Math and Science Course

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Abstract

For the past several years, the University of Richmond has offered an Integrated Quantitative Science (IQS) course, integrating introductory courses in five math and science disciplines, to first-year students. Recently, the second generation, IQS 2.0, has been successfully implemented. We will describe the significant changes to the course, focusing on ways to make the course more modular and exportable.